



Chalisgaon Education Society's
B.P. Arts, S.M.A. Science & K.K.C. Commerce College Chaligaon

{NAAC ACCREDITED B+ Grade (Certified ISO-9001-2015)}

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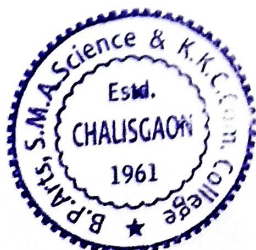
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Report on Stakeholder feedback Report

We at B.P. Arts, S.M.A. Science and K.K.C. Commerce College collected feedback from all of the above respondents. Responses were collected through Google form, the said form was a combination of open and close ended question. Thus, institution collected responses from total 4 categories. Feedbacks were collected on the subjects, which were changed, altered recently. Number of feedback received from Students was 453, Teachers were 27, and Employers were 12 and Alumni 50.

Feedback form was a structured questionnaire, combination of open ended and close-ended questions. Feedback was collected after the course completion. Teachers evaluated the newly introduced syllabus in the teaching and learning process and recorded their feedbacks. It covered points like the content of the subject, practicability; value addition and teacher's suggestion were also invited. On the same philosophy feedback from students and alumni were invited over here. Thus, newly introduced subjects were analysed by all the above four categories and recorded their responses thereto on the separate form provided for each category. When the forms got collected following mechanism was followed for analysis and used that analysis for the overall betterment of an institution.

Total 542 forms were collected from all the stakeholders. Teachers' feedback- Total 27 feedbacks from teachers were invited on the grounds of content, theory-practical balance, value/ knowledge addition with teachers and students, outcome and objectives fulfilment, usefulness, extra skill sets development, promoting employability etc. These responses were summarized in graphical representation. Students feedback- Total feedbacks from students were evaluated on the grounds of the depth of a specific subject, up to what extent subject is covered by the newly introduced syllabi, applicability to a real-life situation, value and knowledge addition achieved by students, relevance and clarity of textual reading material (if any). Alumni feedback- Total 50 feedbacks from alumni were received. It included those students of an institution who have already studied the subject in an older syllabus. Alumni observed and recorded their opinion. Feedback from employer received in number 12. Common remedial actions taken - Forms were filled analysed during meeting of respective departments. As per the need and suggestions given by different stakeholder, a brief report was made and forwarded to BOS (Board of Studies of university). Teachers who attended syllabus framing workshops arranged by university, presented analysis over there. Along with these certificates, different departments helped arranged courses students overcome with all possible challenges.



PRINCIPAL

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