



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		CHALISGAON EDUCATION SOCIETY'S .B.P.ARTS, S.M.A SCIENCE AND K.K.C. COMMERCE COLLEGE
• Name of the Head of the institution		Dr. Milind Vaman Bildikar
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02589222120
• Mobile no		9850636815
• Registered e-mail		cescollegechalisgaon@gmail.com
• Alternate e-mail		mvbildikar@gmail.com
• Address		Near Adarsha Nagar, Dhule Road
• City/Town		Chalisgaon
• State/UT		Maharashtra
• Pin Code		424101
<b>2.Institutional status</b>		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Grants-in aid																												
• Name of the Affiliating University	Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon																												
• Name of the IQAC Coordinator	Dr. Ajay Vasudeo Kate																												
• Phone No.	02589222120																												
• Alternate phone No.	9850636815																												
• Mobile	9763955664																												
• IQAC e-mail address	cesasciqac.office@gmail.com																												
• Alternate Email address	aaajukate@gmail.com																												
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/AQAR20-21--22-2-22.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/AQAR20-21--22-2-22.pdf</a>																												
4.Whether Academic Calendar prepared during the year?	Yes																												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/CALENDER%202021-22.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/CALENDER%202021-22.pdf</a>																												
<b>5.Accreditation Details</b>																													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>79.00</td> <td>2004</td> <td>08/01/2004</td> <td>07/01/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.76</td> <td>2012</td> <td>10/03/2012</td> <td>09/03/2017</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.68</td> <td>2020</td> <td>08/01/2020</td> <td>07/01/2025</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	79.00	2004	08/01/2004	07/01/2009	Cycle 2	B	2.76	2012	10/03/2012	09/03/2017	Cycle 3	B+	2.68	2020	08/01/2020	07/01/2025
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Cycle 3	B+	2.68	2020	08/01/2020	07/01/2025																								
6.Date of Establishment of IQAC	17/01/2020																												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Govt.	Salary	JDHE	2021-22	87545937
State Govt.	Scholarship	GOI	2021-22	3041400
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"><li>Upload latest notification of formation of IQAC</li></ul>			<a href="#">View File</a>	
9.No. of IQAC meetings held during the year			2	
<ul style="list-style-type: none"><li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>			Yes	
<ul style="list-style-type: none"><li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"><li>If yes, mention the amount</li></ul>				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Organizing Conferences/Workshops/Webinars.				
Additional Certificate Courses offered to fulfill to need of society.				
Review of evaluation of teachers by students				
Organization of training program's for teaching and non teaching staff				
Recommendation of academic calendar and time table				
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
To Organize National and International Conferences	Organized one International and one National Level Conferences
To Start Certificate Courses under life long learning and extension department of KBC NMU Jalgaon	20 Certificate Courses are sanctioned by Life long learning and extension department of KBC NMU Jalgaon
To Organize Training Programme for Teaching and Non-Teaching Staff	Organized Training Programme on Digital Office and Planning, Problems & Solutions in Research for Teaching and non teaching Staff
To Strengthen the Training and Placement Cell	Organized Workshops and Webinars on Carrier Opportunities from various departments to Strengthened the Training and Placement Cell
To arrange Promotion of teachers under CAS	Teachers were promoted under the CAS
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
<b>IQAC</b>	<b>30/07/2022</b>
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>Yes</b>	<b>03/01/2023</b>
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>The Institution is affiliated to KBC NMU University, Jalgaon. The college adopted the CBCS pattern since 2017-18. As per the CBCS pattern, the college offers several skill developed and value based certificate courses of interdisciplinary nature and elective courses for final year's students of all disciplines. Our University is</p>	

likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same

College has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects.

Credit based course on Environmental education is a part of the curriculum. Projects on community engagement and social service are undertaken by students every semester.

The Institute organizes many interdisciplinary international conferences every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains.

College is committed to the success of National Education Policy 2020 and its mission to provide high-quality education that promotes the holistic development of students who develop the world view of truly global citizens

In recent years, College has taken up a series of initiatives to foster an academically vibrant environment. These include the design of interdisciplinary collaborative programmes, special lectures, seminars, symposia, field trips, and the interdisciplinary syllabus offered by various departments.

The University is proactively working towards implementation of the NEP and is implementing these with full vigour

#### **16.Academic bank of credits (ABC):**

Institute is affiliated to KBCNM University, Jalgaon. The institute is running regular programmes and courses in the curriculum scheme and same are delivered. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university is being implemented by the institute and the registration process of students have been started.

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute is adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for

implementation of ABC. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

#### **17.Skill development:**

The Institute organises various activities for the development of soft skills, life skills, values, vocational guidance etc.

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society.

College conducts skill-oriented programs . Classroom teaching incorporates the use of software programs Guided tours to institutions to buttress the pedagogy of theoretical knowledge are also conducted. Teachers regularly motivate and train students to undertake independent research to bridge the gap between theory and practice. College has very active co-curricular committees which contribute to honing the skills of students in their respective areas. Women Development Cell ICC regularly organizes self-defense training for girls in collaboration. In many of the world renowned educational institutes, the Peer learning approach is considered to be one of the active learning strategies that help students learn from and with each other.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institute encourages learning of national and regional languages by organising various Programmes including online value added courses, webinars and seminars on culture heritage & law alongwith celebration of Days. Further, Subjects like Corporate Governance, Ethics and Social Responsibility of Business, Human Rights and Value Education etc. in the curriculum of various programmes inculcates cultural values in Indian tradition so that students imbibe value orientation.

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi

and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Rangoli, Dance, Singing, Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our institute offers various programmes. All these programmes are offered as outcome-based education (OBE) which is designed keeping in mind the national and global requirements. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centred on cognitive abilities namely remembering, understanding, applying. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social wellbeing of the nation. All course syllabi have been designed with due consideration to social needs at large so as to apply the spirit of NEP.

Our institute has adopted the CBCS pattern KBCNMU University, Jalgaon. since 2017-18. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods

College is affiliated with the University and follows its designed curriculum strictly. All the courses are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The learning outcomes of each course are inbuilt into the prescribed syllabi and play a crucial role in determining and planning the teaching, learning, and assessment strategies. Most teachers at their own level, informally keep track of course milestones and ensure that curriculum implementation is done in line with the course objectives. For successful outcomes, the college updates its website regularly with notifications and important circulars/revisions sent by the University.

#### **20.Distance education/online education:**



Since 2019, educational institutions in the country have employed digital platforms for engaging classes, conducting conferences, meetings etc. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations. Opening up of the educational institutions after pandemic has paved the way of adopting hybrid mode of education. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. As a part of course curriculum, courses are offered which promote the blended learning system of learning.

Distance education or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time.

Due to Covid -19 pandemic, academic institutions utilised various digital platforms to engage with students and conduct classes, conferences, events and meetings. This shift has come with its own set of issues and challenges. Keeping aside the negative impact of lack of face-to-face learning, the online teachinglearning process has broken the geographical barriers creating interaction between experts and students from distant geographies. The rapid shift in educational needs has paved the way for the adoption of the hybrid mode of education even post the lockdown. College contributes towards the creation of digital content from faculty members, and professionals in the form of video lectures in the area of their expertise or any other contemporary topic of general interest to all. Faculty members of the college are encouraged to contribute to digital content creation.

## Extended Profile

### 1.Programme



1.1	23
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	1728
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	1318
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	591
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	47
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	72
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>34</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>26.59</b>
4.3 Total number of computers on campus for academic purposes	<b>157</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the K.B.C. North Maharashtra University. At the beginning of every academic year, the syllabi of each subject are provided by the university.

1. Academic Calendar- The IQAC prepare the academic calendar at the beginning of academic year. Academic Calendar consists of various academic program plans, Holidays, Exam Schedules etc.

2. Preparation of timetable- By considering the curricula provided by the university and the courses taken by students, the time-table committee prepare time-table.

3. Teaching plan- Teaching plans are prepared at departmental level at the beginning of every semester and forwarded to IQAC. Teaching plan is the unit wise schedule of teaching during the semester. Department keep track of teaching regularly.

4. Teaching Report- After the completion of teaching of syllabus, teaching reports were submitted to HOD by teachers. Teaching reports helps to collect the data of taught subject.

5. Planning of internal test- The exam committee prepares the schedule for internal test exam and all departments conduct the internal tests as per the schedule.

6. Effective delivery of curriculum- Advanced technology adopted by teachers for effective delivery of teaching and assessing students. This year blended teaching method (Online and offline) was adopted by the teachers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/CALENDER%202021-22.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/CALENDER%202021-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every year, IQAC in consultation with principal prepares the academic calendar by considering the academic calendar of the university and the data provided by various departments and committees of curricular, co-curricular and extracurricular activities etc. The academic calendar also includes the schedule of internal tests, evaluation of Practicals, holidays, events, conferences etc. The teachers follow the academic calendar for all activities including internal evaluations. The HODs observe it and provide necessary instructions to the teachers and students. The IQAC keep track of all departments whether they are adhering to the academic calendar or not. If any changes are required to be made in the calendar, IQAC make it as per the requirement of departments/ committees by prior permission of Principal. This year due to pandemic situation of COVID-19, the university had made the changes in academic year, so the college made changes accordingly. The changes are made in the schedule and mode of internal tests; the tests were conducted through online and offline mode. The students, teachers, HODs, IQAC, departments and committees work as per academic calendar. All activities including continuous internal evaluation performed as per academic calendar. Principal and Vice-principals keeps close eye on this.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/2.5.2%20Exam%20Notice%202021-22.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/2.5.2%20Exam%20Notice%202021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

665

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students.

1. **Gender:** There are various committees in the college such as Legal Awareness, internal complaint committee about prevention of sexual harassment and many more issues. The college invites leading advocates, police officers, doctors to deliver lectures about women empowerment and gender sensitization.
2. **Environment and Sustainability:** Environment project is offered to First year of bachelor programs.
3. **Human Values and Professional Ethics:** Human values like morality, ethics, good governance and code of conduct are covered in various subjects. The college celebrate events like Dr. Babasaheb Ambedkar Jayanti, Chatrapati Shivaji Maharaj

Jayanti , Mahatma Gandhi Jayanti, Teachers Day etc. which develops the Human values in students. Some important professional ethics like the teacher-student ethics, Soft skill development, Corporate Social Responsibilities etc. are included in curriculum of commerce students. In our college, N.C.C. and N.S.S. units develop the important life values into the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

570

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/1.4.1%20report%20new.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/1.4.1%20report%20new.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/feedback_evaluation_actiontaken2021_22_upload.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/feedback_evaluation_actiontaken2021_22_upload.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**



1728

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1317

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students admitted in our institute are from rural areas. The institute is abide for their overall growth, academically and socially. So, the institute implement a learning level process among students during regular classes after the completion of admission process.

In the learning level process, the slow and advanced learners are identified on the basis of responses in the class room and the performance in the internal examinations. This year, due to pandemic situation, our institute decide to identify slow and advanced learners only on the basis of online internal examinations. If a student who scored below 40% marks then it is identified as slow learner while advanced learners are identified when scored 60% or above marks in the internal examinations.

Then our faculties prepare class wise separate list of slow and advance learners. Every teacher encourage the students by applying following activities.

Slow learners: 1. Individual counselling. 2. Conducting extra

classes. 3. Repetition of topics that fail to understand. 4. Encouragement in NSS, NCC, Sports, cultural and academic activities.

Advance learners: 1. Seminar sessions 2. Industrial/study Tour 3. Projects 4. Participation in Yuvarang 5. Participation in State level Quiz competition to enhance their confidence level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1728	47

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute focuses on the student-centric methods to improving lifelong learning skills of the students which will be helpful to shape their behavior. Students are motivated via the mentors to participate in college and intercollegiate competitions and curricular and co-curricular activities. Faculty members make efforts in making the learning activity more interactive. This year, due to pandemic condition, following student centric methods were adopted.

### 1. Experiential Learning:

Each department imparts the following experiential learning practices to enhance creativity levels of the students.

- Research Projects as the part of curriculum which provides sneak peek in to research at UG level.
- Projects on Environmental Studies which aware the students

regarding environmental issues.

- Certificate Courses

- Practical in curriculum

1. Participatory Learning:

The students participate in various activities they can use their specialized technical or management skills. This year our college organized online activities, such as

- Cultural competition - This activity was organized in online platform for the students to shows their creativity.

- Seminar Presentation - Students develop technical skills while presenting papers in seminars.

- Quiz/Competition- State level and college level Science Quiz and Commerce Quiz, Debate and Elocution.

1. Problem-solving methods:

Departments encourage students to develop problem-solving skills through the activities such as:

- Projects on environment studies

- Post graduate dissertations
- Group discussion

- Students seminars

- Debates and elocution

- Participation in Inter college events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institute, the classrooms and laboratories are ICT-enabled with projectors. All the teachers effectively implement ICT tools in their teaching-learning process. The college campus is also enabled with high speed wi-fi connection which is effective for online learning.

In this year, every teacher effectively use many ICT enabled tools, apps and software to enhance the quality of teaching-learning process in online as well as offline mode. The teacher use Zoom, google meet and teach mint platform for online teaching while in offline mode used power point presentation. The institute also provide Zoom platform to conduct webinars on subject oriented activities as opportunities.

Teachers applied following teaching-learning activities for the students.

1. Google classroom is used to manage subject related information as teaching and learning material, recorded lectures, assignments.
2. The PPTs are enabled with images and simulations to improve the effectiveness of the teaching- learning process.
3. The recorded videos uploaded in YouTube and related links are sent to the students to update the knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

674

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to KBCNMU, Jalgaon and strictly follows the university examination policy. The internal assessment is carried by conducting theory and practical exams as well as evaluation of project work. In this year, the assessments of internal examination were conducted in online and offline mode as per the university guidelines.

Initially the college examination committee circulates the internal examination schedule to the teachers. The examination schedule will be displayed on library and departmental notice board and the teachers also convey to the students via, Google classroom and WhatsApp groups. Both the teachers and mentors aware and guided the students about the examination pattern and technical issues.

For internal theory and practical examination, subject related teacher set question paper as per the guidelines of university. The evaluated answer sheets in the form of marksheet are then displayed on notice board for observation. If there is any query or difficulty from students, it can be corrected immediately. The final result of each exam then prepared and will display in online groups. Each subject teacher maintains the record of all internal theory and practical exams. It is then submitted to the university via college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college Examination committee has maintained an effective mechanism for internal examination related grievances which are

transparent and time bound. During conducting internal examination, the college follows strictly the guidelines issued by the affiliating university.

Due to pandemic situation, the internal exams (theory and practical) of semester I were arranged in online modes. As per the university guidelines and college examination committee, semester II were arranged in offline mode.

After the completion of internal examination, each teacher displayed internal marks on the notice board, google classroom and what's app groups for any clarifications or grievances from students.

If any query raised by the students on marking system, mistakes in MCQs or their options and even though incorrect awarded marks, the subject teacher will solve the problem and correct it immediately.

If any student remains absent due to uncertain reason or even failed in a particular subject, then the subject teacher arranges retest scheduled in consultation with college examination committee and the principal. Then the principal may allow to appear for the retest.

In this way the examination committee takes timely review about grievances, their effectiveness and time-bound.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has follows the curriculum prescribed by the affiliated University which is outcome based and has well defined Program Outcomes (POs) and Course Outcomes (COs). The subject teachers also actively participated in syllabus reframing workshops and they update the syllabus in tune with the learning outcomes. As per necessity, the COs were reformed and finalized by the subject teachers. The departmental heads collected all COs, discussed it with the concern teachers and after reframing, final copy had submitted to the IQAC. The learning outcomes are displayed on the college website which are regularly updated as per the necessity and



changes in the curriculum. The stakeholders can access the course details with COs easily which will be helpful for students to choose specific course of a program.

Each teacher also explain the course outcomes in the classes at the undergraduate and post graduate levels.

For any queries about the outcomes, the teachers will effectively provide the necessary information to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the institution, the academic progress of the students is regularly monitored by subject teachers, mentors and department for the attainment of program outcomes effectively.

The college ensures the outcome of the programs through the analysis of the university examination results, student's attendance, their curriculum feedback and progression to higher education.

The evaluations of program outcomes and course outcomes are carried by conducting open book test, internal tests, Seminars, Projects, Group Discussions and practical exam performance. Each department analyzes course-wise results and discuss in the departmental meeting about the improvement of students' performance.

The university merit students of the institute are awarded at the Annual Day celebrations and their photos are published in the institutional magazine, "Unmesh". This motivates them and other students also.

The participation of the students in departmental activities, study tours and industrial visits, etc. also helps in their sustainable growth. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular and extra-curricular activities such as sports, cultural,

## debate, elocution, N.S.S. and N.C.C.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

475

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.55

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A supportive environment has been established for the creation of novel ideas with significant social values. The combined efforts of

the College Research Cell, Entrepreneurship Development Cell, Multimedia Centre, Student Projects, and Internship are proved fruitful . The following creative methods for reaching out to stakeholders and the community were developed by students and professors in partnership with business and government organizations.

A separate research committee exists at our institute. It is made up of the college's principal and faculty members from several departments.

The college has created the research laboratories with equipment's facilities, and the research committee assists the researchers in submitting research projects and requesting funding from the UGC. It fosters a culture of research among students and encourages participation in research activities like "Avishkar" while also encouraging faculty members to submit research proposals in the areas of science and technology, social sciences, languages, and other cutting-edge fields. Faculties from various departments guide students for undergoing their projects at the undergraduate and post graduate levels. Students are given special business instruction, notably PG Commerce students. Identify prospective business opportunities and local needs for student placement. To increase cooperation with MOU from the corporate, social, and educational sectors. Modernized instructional techniques using the best software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/research%20page%20file.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/research%20page%20file.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities carried out in neighborhood community sensitizing students to social issues for their holistic development and impact gear of. The college has regularly, through its activities carry on my different departments has helped sensitization of students and in neighborhood area residence. The activities carried out by college includes organization of yoga day, cleanliness drive by NCC and NSS departments. Awareness lectures organized about women sexual harassment by women cell and rainwater harvesting programs organized at village level by NSS department. Sensitization about computerization and digitalization is being raised by programs like Information Technology dindi (IT awareness program)held by computer department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1201

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration



### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 34 acres of land with adequate facilities for teaching and learning. The college has spacious, airy and well facilitated classrooms, Laboratories, Library & Internet center.

We have 34 classrooms, out of which 16 are ICT enabled.

**Well-equipped departmental laboratories :-**

- Chemistry has three laboratories.
- Biotechnology has three laboratories.
- Zoology has a laboratory and a museum. The zoology Laboratory is recognized as research laboratory by KBCNMU, Jalgaon. The Zoology museum has well preserved old specimens.
- Botany has a one laboratory and museum.
- Computer Science has three laboratories.
- Mathematics and Statistics has one well-furnished laboratory.
- Psychology has one laboratory and one counseling center.
- Commerce has one Computer laboratory.
- Geography has three laboratories.
- English has one language laboratory.

**Auditorium & Seminar hall -**

- The college has auditorium .Well furnished with Sound system and LCD projector.
- Commerce department has ICT enabled , well furnished seminar hall.

**Computing facilities: -**

- The College provides computing facility for faculty member and students. Each academic department is having adequate number of computers with Internet connectivity.
- There is a Internet center with 20 computers for the use of students.
- The campus is well connected with 50 Mbps Wi-Fi connections available for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The college has adequate facilities for sport, games and cultural activities as described below.**

- **Cultural activities:** The college has well-furnished auditorium

of 2000 sq.ft. with audio visual facilities which is useful for cultural activities like Dance, Drama, Singing, Debating, Elocution, quiz competition etc.

- The college has open auditorium of 14240 sq.ft. which is used for cultural functions.

1. Sports Facilities: -The Sport infrastructure is located in 22 acres area with following facilities.

- Modern Gymnasium of 1500 sq.ft.
- Indoor stadium of 10400 sq.ft.
- Outdoor stadium with 8 lane 400 meters running track.
- Pavilion
- Store room of 1500 sq.ft for sport equipment.
- The first play ground is near boy's hostel which is of 200m.X 100m.area. This play ground is used for athletics, cricket, Baseball, Soft ball,.
- The second play ground is located near administrative building; On this play ground basketball mud court, ,Handball court , Kho-Kho ground and Kabaddi ground is available for the students. This play ground having flood light facilities.

1. GamesFacilities: -The College had made available following games to students.

Athletics, Basketball,Hand ball, Kho-Kho,Kabaddi, Ball Badminton, Cricket, Soft Ball, Baseball, Wrestling, High jump, Table Tennis, Judo etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.59

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using SOUL Integrated Library Management System(ILMS) such Integrated Library Management System(ILMS) is used in university and colleges.

- Name of ILMS Software :- SOUL
- Nature of automation :- Partial
- Version :- 2.0
- Year of Automation :- 2010

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.75

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

88

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is having IT facility and the timely upgradation in these facilities are made as per requirement. In 2018-19 the internet connection was available with 40 Mbps speed and the service provider was BSNL. As per increase in requirement, up gradation of internet facility was necessary. So in 2020-21 the internet connection is updated by upgrading connection by internet service provider agency BSNL with bandwidth 50 Mbps. This new connection is distributed among all departments, library and office by high speed LAN. An internet connectivity is provided to students by Wi-Fi campus facility.

Today we are having adequate IT infrastructure. Our teachers and students are regularly using IT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

157

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution undertakes the following measures for maintenance of infrastructure

- Concerned HODs submit report of repairing to be discussed in Senior College Committee for financial sanctions. The Building Committee maintains the building.
- Every year, the Stock Verification Committee verifies and maintains laboratories, sports equipment, books and furniture.
- HOD of a department puts the demand of departmental requirements to the Principal and Principal puts it to Sr. College Committee for further action.
- The faculties of Computer Department maintains the Computer, its accessories, ICT equipment.

Optimal utilization of the infrastructure:-



- All the U.G. and P.G. classes of Arts, Commerce and Science streams held in morning and extra coaching classes, certificate courses held afterwards.
- Practical of PG and UG classes are engaged for optimum use of laboratory facilities.
- The access of library, study room is available daily.
- Students can access the facility of modern Gymnasium every day.
- Some Laboratories are used for practical as well as for regular classes.
- NGOs and Government Departments can access our auditorium hall free of cost.

Along with this, the college also offers supporting infrastructures like canteen, washrooms, drinking water, parking, student facility center, girls' hostel, boys' hostel and Internet center etc. are optimally utilized by students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/All%20infra.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/All%20infra.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

768

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/5.1.3.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/5.1.3.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

297

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

297

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has formed its various student committees for representation on various academic and administrative bodies or committees of the institution.

The student council is apex body. The institute has given good representation to students on various academic and administrative committees. NCC, National Service Scheme, Sports department, Commerce Association, Science Association, Art Circle, Library Committee, Hostel Committee and IQAC are actively supported by student representatives.

The student committees manage NSS camps under the guidance of NSS officers. The college organizes state and university level events which includes science quiz competitions, commerce quiz competitions, elocution; debating and extempore speech competitions and the cultural activities like annual gathering, the students take active participation in organizing these activities. The library and laboratories are also supported by students. The sports department is well supported by student committees. The discipline committee is also supported by student teams. The student leaders are given due respect and acknowledgement by college on public programs. NCC

student officers take leadership role in Independence and republic day program. NSS teams serve on various social projects in village areas for welfare of farmers, students, senior citizens and women. In all college has active student participation on various academic, co-curricular and administrative committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Annual Alumni meeting was organized on 13 May 2022 with special focus on NCC Alumni. Presentation was given by college authorities and alumni team. Alumni introduced themselves and had healthy interaction with staff and students. Alumni were invited to visit college and their support for requested.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, The governance of the institution is in tune with its vision and mission. The management along with teachers governs the College-

- Monitoring institutional progress in development of infrastructure.
- Providing funds to purchase books, equipment's and sports material.
- Motivating to organize co-curricular and Competitions
- To take review of annual results, teachers' evaluation and activities to improve academic standard.
- To felicitate the outstanding students and academicians.

**Vision:** - The College was established with a vision of 'Fulfilling the need of higher education of the society to continue educational traditions of the Institution'.

**Mission:-**

1. Imparting, extending and spreading higher education in rural areas
2. All-round development of students' personality
3. Creating computer awareness among the rural students
4. To develop the spirit of Liberty, Equality and Fraternity in students and society

To enhance the quality of education with excellence in teaching, learning and evaluation with recent educational trends

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Research Committee of the college asked various departments to organize the conference. Departments of English and Political Science proposed to organize an online conference jointly on Human Rights: Issues and Challenges. In its first departmental meeting dtd.8.12.2021 of English department and the Political Sci. dept. in their meeting dtd.9.12.2021 and dtd.9.12.2021 gave a positive reply. The faculty members submitted the proposal draft to IQAC for permission. On 10.12.2021, the permission letter and proposal were submitted to IQAC for permission by both the departments. IQAC included it in its agenda of the meeting dtd.16.12.2021. IQAC permitted them to organize the conference and included in its minutes of the meeting dtd.23.12.2021. Both the departments organized joint meetings on 5.2.2022 and 7.3.2022 to plan the conference and its execution. The students, faculty members actively circulated the brochure, registration form link and research papers notices. On 12th March 2022, the conference was organized on zoom platform at from 10.00 onwards. The faculty members and students of the college registered themselves, attended the conference and presented their papers. The total papers presented and published were 49. The papers were published in the Care journals like Oriental Journal of Research Madras (English), Drushtikon(Hindi) and Aksharvagmay(Marathi)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed



The college magazine 'Unmesh' plays a very significant role in our educational institution. Unmesh means to sprout up, it provokes innovative, talented and provide opportunities to think deeply and thereby express the ideas amongst students. It also helps to encourage their writing skills, thinking abilities which motivates them to read and write more and more in an innovative manner. Our college has been publishing 'Unmesh' yearly from last 62 years since the inception of college. The principal of the college being the publisher appoints a teaching faculty as a Chief Editor along with the Editorial Board Members. The editorial board conducts regular meetings to discuss the theme, design, advertisements, articles collection, departmental reports, individual reports and photographs of various events, etc. The year 2020-21 was the 'Diamond Jubilee' year of the college magazine. The editorial board resolved to have the theme of Covid-19 for this special issue. It was decided that the development of the college was to be included till 2020-21 in this special issue. Instructions were given to the students by the mentors, teaching fraternity to submit articles, poems, etc. on the theme. The feedbacks of the selected former Principals and alumni were recorded.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Managing Board**-The Managing Board looks after the administration of the C. E. Society, gives directives, guidelines and suggestions.
- **College Development Council (CDC)** - preparation of budget, analysis of results, advises to Principal about preparation of time tables, academic calendar and distribution of workload etc.
- **Senior College Committee**: -It is responsible for overall academic, administrative work and financial monitoring of the college. It governs the College and frames policies.
- **IQAC**: To monitor the implementation of the institutions policies, systems, procedures, strategies and resources for the management of quality of core functions of teaching and

learning research and social responsiveness.

- **Library Committee:** -To control over coordination of library function.
- **Sports Committee:** - Coordination of the activities of the sports.
- **Principal:** Administration of academic, financial matters and overall control of college activities.
- **Vice-Principals:**To extend co-operation to Principal
- **Heads of the Departments:** Distribution of work load, preparation of time tables and utilization of funds allotted.
- **Registrar:** Distribution and supervision of office work
- **Office Superintendent (O.S.) / Accountant**
- **Librarian**
- **Director of Physical Education**

Procedures of recruitment, service rules and promotional policies as well as ICC (Internal Complaint Cell) are as per the norms of UGC, Maharashtra State Government and KBC North Maharashtra University Jalgaon.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/Organogram.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Incentives for college credit society members and their family members for personal and academic achievements**

- Staff welfare scheme- Instant help of Rs. 20,000/- is released on unfortunate demise of staff member. As per requirement of staff provided Rs.5000/- as a loan
- Staff credit society- Society provides to needy member's total Rs.10 lakh loan and emergent loans of Rs.1 lac, Loan facility is available for staff upto ten lakh with 6% interest.
  - 'Mrutyu Fund' of one lac is available.
- Housing and vehicle loans-obtained from external funding agencies with the endorsement of the Principal.
- Group insurance scheme is available for employees upto three lakh.
- Medical Reimbursement Scheme- College forwards medical reimbursement bill to the concerned authority.
- Accidental Insurance of seven lakh
- Anukampa Scheme for staff
- Maternity and Paternity Leave
- Sports facility for staff

**Wi-fi facility**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Self-Appraisal for teaching and non-teaching staff-** a Self-Appraisal Form for teaching and non-teaching employee is prepared by college. At the end of every academic year, the teaching and non-teaching staff members are instructed to fill the form and submit to the concerned Head of Department. Head of Department is the reporting officer for employee of respective department and Principal is the reporting officer for Head of departments. Then the forms are get submitted to reviewing officer i.e.the Principal for final grading.

**Appraisal of teacher by student:-**The College has a mechanism to seek appraisal of teacher by student. IQAC has developed google form. The google form is shared with the students through which the students give their feedback regarding the teachers. The student has to grade the teacher as Excellent, Very good, Good, Average orBelow Average overall performance. Once the feedback is collected, the progression graph is drawn on the basis of average opinion of students. If performance of the teacher in any aspects is less than 50% Principal gives verbal advisory remarks to the concerned teacher for the quality improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has its own internal auditing committee. The teaching faculties from Commerce Department are appointed In Internal Audit Committee for internal auditing. This Internal Audit committee prepares its report and submits to the Principal. Later on, Accounts are checked and sanctioned regularly by management. Annual auditing is done through chartered accountant, P.D. Dalal & Co., Dhule appointed by parent institution C.E. Society. These audited statements & reports are put in the College Development Council (CDC) and Senior College Committee after getting the sanction. It is put in the committee of Managing Board and finally seeks the sanction from general body of Chalisgaon Education Society. The auditing is also done by Finance & Account officer, Department of Higher Education, Jalgaon. CA verifies the audit report along with the supporting documents submitted by the college. If CA raises objections in Statutory Audit Report, it is put in the meeting of Management Body for further actions. The college takes cognizance of previous objections it and prepares the audit report of the next year by following corrective and remedial actions. Government auditing is done through Accountant General of Maharashtra State. It is done periodically as per their convenience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.28

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Institutional budget is prepared by Principal every year for recurring & nonrecurring expenditure.
- Accordingly all administrative & academic heads are requested to submit the budget required for the subsequent FY
- All the major financial decisions are taken by the College Development Council and Senior College Committee and finally the Governing Body of society.
- As and when urgent requirements arise, it is given after sanctioned received from corporate office.
  - Institute adheres to utilization of budget approved for academic and administrative expenses by management.
  - After final approval of budget, the purchasing process is initiated by purchase committee of all Heads of the departments and account officer. According to the quotations, purchase orders are placed.
  - The payments are released after delivery of respective goods, it is done as per terms and conditions mentioned in the PO.
  - All transactions have transparency through Bills and Vouchers. The bill payments are passed after testing & verification of items.
  - Respective faculty members ensure, whether suitable equipment/machinery is as per the quoted standards with correct specification is purchased.
  - It is monitored by purchase committee & Principal at institute level then finance department at corporate office level.
  - Financial Audit is conducted by CA at the end of every FY

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Chemistry Dept. in its departmental meeting dtd. 26/07/2021 resolved to run PG programme in Chemistry from 2022 onwards and Mathematics Dept. also resolved the same. Both the departments submitted the permission letter, proposal, etc. to IQAC. The proposals were forwarded and sanctioned by IQAC for further process in Senior College Committee Meetings dtd. 16.12.2021 and 23.12.2021. IQAC took a key role for the sanctioning of the above programmes from the higher authorities like Higher Education Department and KBC North Maharashtra University.

As a positive initiative to the recommendation of NAAC 3rd cycle to run university approved career oriented certificate courses, the IQAC encouraged all the departments in this regard. IQAC organized the meeting of all the HODs to discuss about the certificate courses and asked to prepare the proposal for university sanction. In the academic year 2020-21 total 10 departments received permission from the Life Long Learning and Extension Cell of KBCNMU Jalgaon. As the courses received an overwhelming response, the IQAC again appealed the departments to run more than one certificate courses from 2021-22. The IQAC applied to the Life Long Learning and Extension Cell of KBCNMU Jalgaon for sanction. Total 20 certificate courses were sanction by KBCNMU in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Coping with the Covid-19 pandemic, the State Govt. and the



Universities instructed the colleges to organize online examination for students. The Principal appointed a special committee which prepared a schedule. Teaching faculties prepared and circulated the videos regarding mock test, filling up exam form, how to log in for exam, how to face online exam on you tube and whats app for students. During the examination, the teaching faculty shared their mobile numbers to the students and successfully guided them to shoot examination troubles. If some students did not have self-internet facility or smart phone, they were allowed to appear for online exam in the Computer Department by following Covid-19 precautions.

Due to Covid-19 pandemic our college continued online mode of teaching. The teaching faculty contributed their knowledge to the students on online mode. IQAC appealed the teaching faculty to use online teaching tools like zoom, google meet, teach mint, etc. The faculty members delivered lectures through online mode. The IQAC of the college encouraged the teaching faculty to prepare e-contents for students. The teaching faculty created e-contents like ppts, video lectures, pdf notes along with the modern tools like YouTube links, google classroom, google forms and online lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College strongly believes in the values of Gender Equity and Women's Empowerment. The Institute, through its special activities & programs as well as through fieldwork has continuously endeavored to ensure that the values of Gender Equality are spread and adhered to. This comprehensive report presents the efforts undertaken by the college for Gender Equity within the campus for its students and faculty.

All the programs are broadly categorized into three sections:

- 1) Special Lectures
- 2) Workshop on Personality Development for Girl Students
- 3) Meetings of Committee Against Sexual Harassment

As per govt. norms in this A.Y. some of the programs have been conducted virtually and some physically with the active support and participation of students, faculty as well as the student organizations.

College conducted / implemented the following programs for gender equity promotion in the college.

1. Invited talk on law for women's rights in India.
2. Celebration of Women's day.

3 AIDS Awareness Quiz.

4. Vaccination programme.

5. National Integration Day.

6. Career guidance and Job Opportunities in MPSC.

7. Webinar on Effective use of Open Access Resources: Challenges and Opportunities.

8. Webinar on Intellectual Property Rights.

File Description	Documents
Annual gender sensitization action plan	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.1.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.1%20facilities%20.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.1%20facilities%20.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**1. Solid waste management :**

**Vermicompost:-Vermicompost unit has been established in our college. The solid waste of**

the college like papers, leaf litter etc. are utilized in the Vermicompost unit Converting

Waste into compost.

2. Liquid Waste Management:-The waste water is channelized into the nearby nullah which maintains the water level of water conservation tank and ultimately the water level of campus. It helps to raise the ground water level of our campus.

3.E-Waste Management:-Old version computers, printers and devices are donated to secondary and primary schools run by our parent - institute (C.E. Society). The out-dated computers, printers and other devices are collected and sold out to generate revenue.\

4.Waste recycling system:Rain water harvesting structures and utilization in the Campus:-All the rain water on the roof tops of most of the buildings in the campus is collected by using P.V.C. Pipe Structure to be deposited in the well. Some of rain water collected by our chemistry department to be used as distilled water for laboratories.

5.Hazardous chemicals and radioactive waste management: Institution manages hazardous chemicals to safety tank / soak pit present at backside of chemistry department.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Chalisgaon region is unique and being large tehsil represents endless varieties of physical features and cultural patterns. It's a land of many local languages, castes, religions, cultures and socio-economic diversities. To represent our local as well Maharashtrian culture we organized cultural programmes to enlighten unity in

regional diversity by organizing local songs, patriotic songs, traditional dramas and traditional dress competition. In which students wore the different attire representing castes, religions and cultures. Through this activity students get acquainted with different cultures of era and help to develop tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversities. Our students celebrate the different national days, birth anniversaries of national heroes with joy and enthusiasm in our campus which help them to implant the social and religious harmony to inculcate their thoughts of unity, brotherhood, nationalism, fraternity and equality among them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute always aware students about being responsible person while communicating in society and to pay respect toward all the religions, cast, languages and persons by organizing various programmes which help to inculcate values, rights, duties and strengthen national integration among them.

- By celebrating National days on 15th August and on 26th January.
- Celebrate Dr. Babasaheb Ambedkar Birth Anniversary on 14th April arranging speech to inculcate the motivating message of Dr. B. R. Ambedkar - 'Learn, Assemble & Agitate'.
- Organized legal awareness programme on 'Women's Day' for women empowerment.
- College has functional antisexual harassment cell (ICC), anti-ragging cell, grievances and redressal cell and legal awareness cell.
- To inculcate values truth, non-violence, Satyagraha and cleanliness we organized 'Swachh Bharat Abhiyan' on Mahatma Gandhi birth Anniversary.
- We motivate students by celebrating national youth day on birth anniversary of Swami Vivekanand.
- We arrange speech programme on 19th February Shivaji Maharaj

#### Birth Anniversary.

- To inculcate the values perseverance, hard work, devotion toward task, patriotism, by celebrating Dr. Kalam birth anniversary as 'Wachan Prerna Din'.
- We organise various tribute programmes and anniversary programmes of national hero's as well personalities of India.
- We celebrate Constitution day on 26th November.

We celebrated 31 October 2021 as 'National integration Day'. Also voters day and womens day are celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.9.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**



We have constituted committee for the organization of such celebrations or to organize national and international commemorative days, events and festivals. As per government norm.

Following programs are organized as tribute programs, birth and death anniversary celebrations by offering image worship and wreaths.

- 26 Jun 2021 Rajashri Shaahu Maharaja Birth Anniversary
- 23 Jul 2021 Lokmanya Baal Gagadhar Tilak Birth Anniversary
- 18 Aug 2021 Netaji Subhashchandra Bose Death Anniversary
- 05 Sep 2021 Dr. Sarvepalli Radhakrishnan Birth Anniversary (Teachers Day)
- 02 Oct 2021 Mahatma Gandhi and Lal Bahadur Shashtri Birth Anniversary
- 06 Dec 2021 Dr. Babasaheb Ambedkar Death Anniversary
- 24 Dec 2021 Pujya Sane Guruji Birth Anniversary
- 03 Jan 2022 Krantijyoti Savitribai Phule Birth Anniversary
- 12 Jan 2022 Jijau Maasaheb and Swami Vivekananda Birth Anniversary
- 23 Jan 2022 Netaji Bose and Balasaheb Thakare Birth Anniversary
- 08 Feb 2022 Condolence Meeting (Lata Mangeshkar)
- 15 Feb 2022 Sant Sevalal Maharaj Birth Anniversary
- 16 Feb 2022 Guru Ravidas Maharaj Birth Anniversary
- 19 Feb 2022 Chatrapati Shivaji Maharaj Birth Anniversary
- 20 Feb 2022 Darpankaar Balshashtri Jambhekar Birth Anniversary
- 23 Feb 2022 Sant Gadage Baba Birth Anniversary
- 12 Mar 2022 Late Yashwantraoji Chavan Birth Anniversary
- 23 Mar 2022 Bhagat Singh, Rajguru, Sukhdev Death Anniversary
- 11 April 2022 Mahatmaa Jyotibaa Fule Birth Anniversary
- 14 April 2022 Dr. Babasaheb Ambedkar Birth Anniversary
- 30 April 2022 Rashtrasant Tukadoji Mahraj Birth Anniversary
- 09 May 2022 Maharana Pratap Birth Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Best Practice I

1. Title of the Practice: Debating and Elocution state level Competition for creating public speakers, thinkers, readers and solution finders for the society from 36 years
2. Elocution, Debating and Extempore state level Competition.
3. Objectives of the practice: To improve critical thinking, research skill, quick thinking.
4. The Context: Beneficial to all -round personality development.
5. The practice: Conduction monitored by 'debating association'. Association committees put their best efforts make it grand success.
6. Evidence of success: Its 36th year of organization, it's a two day event. Got huge response for event.
7. Problems encountered and Resources required: College is located in rural area.

#### Best Practice II

1. Title of the Practice :State levels Intercollegiate Science quiz competition for developing science interest among society and creating future scientists from 28 years
2. Objectives of the practice: Evaluate knowledge, make familiar with quizzes, to inculcate spirit of scientific enquiry and analytical thinking
3. The Context: Its 29th year of organization, Quiz includes MCQ, short answer, true and false, image round and video round.
4. The practice: Institute has 'Science association'. Participating team has 3 students from science faculty. Winners are awarded with mementoes, certificate and cash prizes.
5. Evidence of success: It's a two day event, Total of 09 teams were registered for the competitions.
6. Problems encountered and Resources required: College is located in rural area.

File Description	Documents
Best practices in the Institutional website	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/Best%20Practices%2021-22.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/Best%20Practices%2021-22.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute is located in rural area and is connected to the number of villages nearby. Primary schools, Ashram (Residential) schools in rural places don't have technical educational aids like computers, and they are really unaware of Informational technology. Our college is aiming to make all those schools aware with computer knowledge by 'Creating computer awareness among the rural students' as its mission of our college. To achieve the same institute is running a unique activity ie. IT-Dindi- a Computer and information technology awareness programme. In AY 2021-22 institute has organized it physically as well virtually. Programme designed and initiated for the tribal and socially backward students of Z.P. Schools and residential schools located in adjacent to Chalisgaon Tehsil. IT-dindi is non-profitable drive undertaken for the wellbeing of the neighborhood community. In the academic year it was organized physically following all Covid-19 instructions and guidelines given by Government and KBCNMU Jalgaon on 12th January 2022, for the students of 'Granted tribal high school Ashram school, Khadki Br. and on 13th January 2022 for the students of 'High school, Mehunbare.' Virtually. The teaching staff and students of computer department were involved in the mission, where they present power points to the students of school and give the information regarding computer handling and internet.

In its context its very unique and novel activity performed by our college with department of Computer Science.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the K.B.C. North Maharashtra University. At the beginning of every academic year, the syllabi of each subject are provided by the university.

1. Academic Calendar- The IQAC prepare the academic calendar at the beginning of academic year. Academic Calendar consists of various academic program plans, Holidays, Exam Schedules etc.

2. Preparation of timetable- By considering the curricula provided by the university and the courses taken by students, the time-table committee prepare time-table.

3. Teaching plan- Teaching plans are prepared at departmental level at the beginning of every semester and forwarded to IQAC. Teaching plan is the unit wise schedule of teaching during the semester. Department keep track of teaching regularly.

4. Teaching Report- After the completion of teaching of syllabus, teaching reports were submitted to HOD by teachers. Teaching reports helps to collect the data of taught subject.

5. Planning of internal test- The exam committee prepares the schedule for internal test exam and all departments conduct the internal tests as per the schedule.

6. Effective delivery of curriculum- Advanced technology adopted by teachers for effective delivery of teaching and assessing students. This year blended teaching method (Online and offline) was adopted by the teachers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/CALENDER%202021-22.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/CALENDER%202021-22.pdf</a>

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

At the beginning of every year, IQAC in consultation with principal prepares the academic calendar by considering the academic calendar of the university and the data provided by various departments and committees of curricular, co-curricular and extracurricular activities etc. The academic calendar also includes the schedule of internal tests, evaluation of Practicals, holidays, events, conferences etc. The teachers follow the academic calendar for all activities including internal evaluations. The HODs observe it and provide necessary instructions to the teachers and students. The IQAC keep track of all departments whether they are adhering to the academic calendar or not. If any changes are required to be made in the calendar, IQAC make it as per the requirement of departments/ committees by prior permission of Principal. This year due to pandemic situation of COVID-19, the university had made the changes in academic year, so the college made changes accordingly. The changes are made in the schedule and mode of internal tests; the tests were conducted through online and offline mode. The students, teachers, HODs, IQAC, departments and committees work as per academic calendar. All activities including continuous internal evaluation performed as per academic calendar. Principal and Vice-principals keeps close eye on this.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/2.5.2%20Exam%20Notice%202021-22.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/2.5.2%20Exam%20Notice%202021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

665

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students.

1. **Gender:** There are various committees in the college such as Legal Awareness, internal complaint committee about prevention of sexual harassment and many more issues. The college invites leading advocates, police officers, doctors to deliver lectures about women empowerment and gender sensitization.
2. **Environment and Sustainability:** Environment project is offered to First year of bachelor programs.
3. **Human Values and Professional Ethics:** Human values like morality, ethics, good governance and code of conduct are covered in various subjects. The college celebrate events like Dr. Babasaheb Ambedkar Jayanti, Chatrapati Shivaji Maharaj Jayanti , Mahatma Gandhi Jayanti, Teachers Day etc. which develops the Human values in students. Some important professional ethics like the teacher-student ethics, Soft skill development, Corporate Social Responsibilities etc. are included in curriculum of commerce students. In our college, N.C.C. and N.S.S. units develop the important life values into the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

570

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**



File Description	Documents
URL for stakeholder feedback report	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/1.4.1%20report%20new.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/1.4.1%20report%20new.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/feedback_evaluation_actiontaken2021_22_upload.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/feedback_evaluation_actiontaken2021_22_upload.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1728

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1317

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students admitted in our institute are from rural areas. The institute is abide for their overall growth, academically and socially. So, the institute implement a learning level process among students during regular classes after the completion of admission process.

In the learning level process, the slow and advanced learners are identified on the basis of responses in the class room and the performance in the internal examinations. This year, due to pandemic situation, our institute decide to identify slow and advanced learners only on the basis of online internal examinations. If a student who scored below 40% marks then it is identified as slow learner while advanced learners are identified when scored 60% or above marks in the internal examinations.

Then our faculties prepare class wise separate list of slow and advance learners. Every teacher encourage the students by applying following activities.

Slow learners: 1. Individual counselling. 2. Conducting extra classes. 3. Repetition of topics that fail to understand. 4. Encouragement in NSS, NCC, Sports, cultural and academic activities.

Advance learners: 1. Seminar sessions 2. Industrial/study Tour 3. Projects 4. Participation in Yuvarang 5. Participation in State level Quiz competition to enhance their confidence level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1728	47

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute focuses on the student-centric methods to improving lifelong learning skills of the students which will be helpful to shape their behavior. Students are motivated via the mentors to participate in college and intercollegiate competitions and curricular and co-curricular activities. Faculty members make efforts in making the learning activity more interactive. This year, due to pandemic condition, following student centric methods were adopted.

### 1. Experiential Learning:

Each department imparts the following experiential learning practices to enhance creativity levels of the students.

- Research Projects as the part of curriculum which provides sneak peek in to research at UG level.
- Projects on Environmental Studies which aware the students regarding environmental issues.
- Certificate Courses
  - Practical in curriculum

### 1. Participatory Learning:

The students participate in various activities they can use their specialized technical or management skills. This year our college organized online activities, such as

- Cultural competition - This activity was organized in online platform for the students to shows their creativity.

- Seminar Presentation - Students develop technical skills while presenting papers in seminars.

- Quiz/Competition- State level and college level Science Quiz and Commerce Quiz, Debate and Elocution.

#### 1. Problem-solving methods:

Departments encourage students to develop problem-solving skills through the activities such as:

- Projects on environment studies
  - Post graduate dissertations
  - Group discussion
- Students seminars
- Debates and elocution
- Participation in Inter college events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institute, the classrooms and laboratories are ICT-enabled with projectors. All the teachers effectively implement ICT tools in their teaching-learning process. The college campus is also enabled with high speed wi-fi connection which is effective for online learning.

In this year, every teacher effectively use many ICT enabled tools, apps and software to enhance the quality of teaching-learning process in online as well as offline mode. The teacher use Zoom, google meet and teach mint platform for online teaching while in offline mode used power point presentation. The institute also provide Zoom platform to conduct webinars on subject oriented activities as opportunities.

Teachers applied following teaching-learning activities for the students.

1. Google classroom is used to manage subject related information as teaching and learning material, recorded lectures, assignments.

2. The PPTs are enabled with images and simulations to improve the effectiveness of the teaching- learning process.

3. The recorded videos uploaded in YouTube and related links are sent to the students to update the knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

674

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to KBCNMU, Jalgaon and strictly follows the university examination policy. The internal assessment is carried by conducting theory and practical exams as well as evaluation of project work. In this year, the assessments of internal examination were conducted in online and offline mode as per the university guidelines.

Initially the college examination committee circulates the internal examination schedule to the teachers. The examination schedule will be displayed on library and departmental notice board and the teachers also convey to the students via, Google classroom and WhatsApp groups. Both the teachers and mentors aware and guided the students about the examination pattern and technical issues.

For internal theory and practical examination, subject related teacher set question paper as per the guidelines of university. The evaluated answer sheets in the form of marksheet are then displayed on notice board for observation. If there is any query or difficulty from students, it can be corrected immediately. The final result of each exam then prepared and will display in online groups. Each subject teacher maintains the record of all internal theory and practical exams. It is then submitted to the university via college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college Examination committee has maintained an effective mechanism for internal examination related grievances which are transparent and time bound. During conducting internal examination, the college follows strictly the guidelines issued by the affiliating university.

Due to pandemic situation, the internal exams (theory and practical) of semester I were arranged in online modes. As per the university guidelines and college examination committee, semester II were arranged in offline mode.

After the completion of internal examination, each teacher

displayed internal marks on the notice board, google classroom and what's app groups for any clarifications or grievances from students.

If any query raised by the students on marking system, mistakes in MCQs or their options and even though incorrect awarded marks, the subject teacher will solve the problem and correct it immediately.

If any student remains absent due to uncertain reason or even failed in a particular subject, then the subject teacher arranges retest scheduled in consultation with college examination committee and the principal. Then the principal may allow to appear for the retest.

In this way the examination committee takes timely review about grievances, their effectiveness and time-bound.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has follows the curriculum prescribed by the affiliated University which is outcome based and has well defined Program Outcomes (POs) and Course Outcomes (COs). The subject teachers also actively participated in syllabus reframing workshops and they update the syllabus in tune with the learning outcomes. As per necessity, the COs were reformed and finalized by the subject teachers. The departmental heads collected all COs, discussed it with the concern teachers and after reframing, final copy had submitted to the IQAC. The learning outcomes are displayed on the college website which are regularly updated as per the necessity and changes in the curriculum. The stakeholders can access the course details with COs easily which will be helpful for students to choose specific course of a program.

Each teacher also explain the course outcomes in the classes at the undergraduate and post graduate levels.



For any queries about the outcomes, the teachers will effectively provide the necessary information to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the institution, the academic progress of the students is regularly monitored by subject teachers, mentors and department for the attainment of program outcomes effectively.

The college ensures the outcome of the programs through the analysis of the university examination results, student's attendance, their curriculum feedback and progression to higher education.

The evaluations of program outcomes and course outcomes are carried by conducting open book test, internal tests, Seminars, Projects, Group Discussions and practical exam performance. Each department analyzes course-wise results and discuss in the departmental meeting about the improvement of students' performance.

The university merit students of the institute are awarded at the Annual Day celebrations and their photos are published in the institutional magazine, "Unmesh". This motivates them and other students also.

The participation of the students in departmental activities, study tours and industrial visits, etc. also helps in their sustainable growth. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular and extra-curricular activities such as sports, cultural, debate, elocution, N.S.S. and N.C.C.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

475

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/SSS.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.55

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A supportive environment has been established for the creation of novel ideas with significant social values. The combined efforts

of the College Research Cell, Entrepreneurship Development Cell, Multimedia Centre, Student Projects, and Internship are proved fruitful . The following creative methods for reaching out to stakeholders and the community were developed by students and professors in partnership with business and government organizations.

A separate research committee exists at our institute. It is made up of the college's principal and faculty members from several departments.

The college has created the research laboratories with equipment's facilities, and the research committee assists the researchers in submitting research projects and requesting funding from the UGC. It fosters a culture of research among students and encourages participation in research activities like "Avishkar" while also encouraging faculty members to submit research proposals in the areas of science and technology, social sciences, languages, and other cutting-edge fields. Faculties from various departments guide students for undergoing their projects at the undergraduate and post graduate levels. Students are given special business instruction, notably PG Commerce students. Identify prospective business opportunities and local needs for student placement. To increase cooperation with MOU from the corporate, social, and educational sectors. Modernized instructional techniques using the best software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/research%20page%20file.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/research%20page%20file.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

**in national/ international conference proceedings year wise during year**

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities carried out in neighborhood community sensitizing students to social issues for their holistic development and impact gear of. The college has regularly, through its activities carry on my different departments has helped sensitization of students and in neighborhood area residence. The activities carried out by college includes organization of yoga day, cleanliness drive by NCC and NSS departments. Awareness lectures organized about women sexual harassment by women cell and rainwater harvesting programs organized at village level by NSS department. Sensitization about computerization and digitalization is being raised by programs like Information Technology dindi (IT awareness program)held by computer department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1201

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 34 acres of land with adequate facilities for teaching and learning. The college has spacious, airy and well facilitated classrooms, Laboratories, Library & Internet center.



We have 34 classrooms, out of which 16 are ICT enabled.

Well-equipped departmental laboratories :-

- Chemistry has three laboratories.
- Biotechnology has three laboratories.
- Zoology has a laboratory and a museum. The zoology Laboratory is recognized as research laboratory by KBCNMU, Jalgaon. The Zoology museum has well preserved old specimens.
- Botany has a one laboratory and museum.
- Computer Science has three laboratories.
- Mathematics and Statistics has one well-furnished laboratory.
- Psychology has one laboratory and one counseling center.
- Commerce has one Computer laboratory.
- Geography has three laboratories.
- English has one language laboratory.

Auditorium & Seminar hall -

- The college has auditorium .Well furnished with Sound system and LCD projector.
- Commerce department has ICT enabled , well furnished seminar hall.

Computing facilities: -

- The College provides computing facility for faculty member and students. Each academic department is having adequate number of computers with Internet connectivity.
- There is a Internet center with 20 computers for the use of students.
- The campus is well connected with 50 Mbps Wi-Fi connections available for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sport, games and cultural activities as described below.

- **Cultural activities:** The college has well-furnished auditorium of 2000 sq.ft. with audio visual facilities which is useful for cultural activities like Dance, Drama, Singing, Debating, Elocution, quiz competition etc.
- The college has open auditorium of 14240 sq.ft. which is used for cultural functions.

1. **Sports Facilities:** -The Sport infrastructure is located in 22 acres area with following facilities.

- Modern Gymnasium of 1500 sq.ft.
- Indoor stadium of 10400 sq.ft.
- Outdoor stadium with 8 lane 400 meters running track.
- Pavilion
- Store room of 1500 sq.ft for sport equipment.
- The first play ground is near boy's hostel which is of 200m.X 100m.area. This play ground is used for athletics, cricket, Baseball, Soft ball,.
- The second play ground is located near administrative building; On this play ground basketball mud court, ,Handball court , Kho-Kho ground and Kabaddi ground is available for the students. This play ground having flood light facilities.

1. **GamesFacilities:** -The College had made available following games to students.

Athletics, Basketball,Hand ball, Kho-Kho,Kabaddi, Ball Badminton, Cricket, Soft Ball, Baseball, Wrestling, High jump, Table Tennis, Judo etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.59

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using SOUL Integrated Library Management System(ILMS) such Integrated Library Management System(ILMS) is used in university and colleges.

- Name of ILMS Software :- SOUL
- Nature of automation :- Partial
- Version :- 2.0
- Year of Automation :- 2010

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.75**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**88**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is having IT facility and the timely upgradation in these facilities are made as per requirement. In 2018-19 the internet connection was available with 40 Mbps speed and the service provider was BSNL. As per increase in requirement, upgradation of internet facility was necessary. So in 2020-21 the internet connection is updated by upgrading connection by internet service provider agency BSNL with bandwidth 50 Mbps. This new connection is distributed among all departments, library and office by high speed LAN. An internet connectivity is provided to students by Wi-Fi campus facility.

Today we are having adequate IT infrastructure. Our teachers and students are regularly using IT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

157

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### The Institution undertakes the following measures for maintenance of infrastructure

- Concerned HODs submit report of repairing to be discussed in Senior College Committee for financial sanctions. The Building Committee maintains the building.
- Every year, the Stock Verification Committee verifies and maintains laboratories, sports equipment, books and furniture.
- HOD of a department puts the demand of departmental requirements to the Principal and Principal puts it to Sr. College Committee for further action.
- The faculties of Computer Department maintains the Computer, its accessories, ICT equipment.

Optimal utilization of the infrastructure:-

- All the U.G. and P.G. classes of Arts, Commerce and Science streams held in morning and extra coaching classes, certificate courses held afterwards.
- Practical of PG and UG classes are engaged for optimum use of laboratory facilities.
- The access of library, study room is available daily.
- Students can access the facility of modern Gymnasium every day.
- Some Laboratories are used for practical as well as for regular classes.
- NGOs and Government Departments can access our auditorium hall free of cost.

Along with this, the college also offers supporting infrastructures like canteen, washrooms, drinking water, parking, student facility center, girls' hostel, boys' hostel and Internet center etc. are optimally utilized by students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/All%20infra.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/All%20infra.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

768

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/5.1.3.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/5.1.3.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

297

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

297

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

#### 5.2 - Student Progression

#### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The college has formed its various student committees for representation on various academic and administrative bodies or committees of the institution.

The student council is apex body. The institute has given good representation to students on various academic and administrative committees. NCC, National Service Scheme, Sports department, Commerce Association, Science Association, Art Circle, Library Committee, Hostel Committee and IQAC are actively supported by student representatives.

The student committees manage NSS camps under the guidance of NSS officers. The college organizes state and university level events which includes science quiz competitions, commerce quiz competitions, elocution; debating and extempore speech competitions and the cultural activities like annual gathering, the students take active participation in organizing these activities. The library and laboratories are also supported by students. The sports department is well supported by student committees. The discipline committee is also supported by student teams. The student leaders are given due respect and

acknowledgement by college on public programs. NCC student officers take leadership role in Independence and republic day program. NSS teams serve on various social projects in village areas for welfare of farmers, students, senior citizens and women. In all college has active student participation on various academic, co-curricular and administrative committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Annual Alumni meeting was organized on 13 May 2022 with special focus on NCC Alumni. Presentation was given by college authorities and alumni team. Alumni introduced themselves and had healthy interaction with staff and students . Alumni were invited to visit college and their support for requested.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, The governance of the institution is in tune with its vision and mission. The management along with teachers governs the College-

- Monitoring institutional progress in development of infrastructure.
- Providing funds to purchase books, equipment's and sports material.
- Motivating to organize co-curricular and Competitions
- To take review of annual results, teachers' evaluation and activities to improve academic standard.
- To felicitate the outstanding students and academicians.

Vision: - The College was established with a vision of 'Fulfilling the need of higher education of the society to continue educational traditions of the Institution'.

Mission:-

1. Imparting, extending and spreading higher education in rural areas
2. All-round development of students' personality
3. Creating computer awareness among the rural students
4. To develop the spirit of Liberty, Equality and Fraternity in students and society

To enhance the quality of education with excellence in teaching, learning and evaluation with recent educational trends

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Research Committee of the college asked various departments to organize the conference. Departments of English and Political Science proposed to organize an online conference jointly on Human Rights: Issues and Challenges. In its first departmental meeting dtd.8.12.2021 of English department and the Political Sci. dept. in their meeting dtd.9.12.2021 and dtd.9.12.2021 gave a positive reply. The faculty members submitted the proposal draft to IQAC for permission. On 10.12.2021, the permission letter and proposal were submitted to IQAC for permission by both the departments. IQAC included it in its agenda of the meeting dtd.16.12.2021. IQAC permitted them to organize the conference and included in its minutes of the meeting dtd.23.12.2021. Both the departments organized joint meetings on 5.2.2022 and 7.3.2022 to plan the conference and its execution. The students, faculty members actively circulated the brochure, registration form link and research papers notices. On 12th March 2022, the conference was organized on zoom platform at from 10.00 onwards. The faculty members and students of the college registered themselves, attended the conference and presented their papers. The total papers presented and published were 49. The papers were published in the Care journals like Oriental Journal of Research Madras (English), Drushtikon(Hindi) and Aksharvagmay(Marathi)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college magazine 'Unmesh' plays a very significant role in our educational institution. Unmesh means to sprout up, it provokes innovative, talented and provide opportunities to think deeply and thereby express the ideas amongst students. It also helps to encourage their writing skills, thinking abilities which motivates them to read and write more and more in an innovative manner. Our college has been publishing 'Unmesh' yearly from last 62 years since the inception of college. The principal of the college being the publisher appoints a teaching faculty as a Chief Editor along with the Editorial Board Members. The editorial board conducts regular meetings to discuss the theme, design, advertisements, articles collection, departmental reports, individual reports and photographs of various events, etc. The year 2020-21 was the 'Diamond Jubilee' year of the college magazine. The editorial board resolved to have the theme of Covid-19 for this special issue. It was decided that the development of the college was to be included till 2020-21 in this special issue. Instructions were given to the students by the mentors, teaching fraternity to submit articles, poems, etc. on the theme. The feedbacks of the selected former Principals and alumni were recorded.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Managing Board**-The Managing Board looks after the administration of the C. E. Society, gives directives, guidelines and suggestions.
- **College Development Council (CDC)** - preparation of budget, analysis of results, advises to Principal about preparation of time tables, academic calendar and distribution of workload etc.
- **Senior College Committee**: -It is responsible for overall academic, administrative work and financial monitoring of the college. It governs the College and frames policies.
- **IQAC**: To monitor the implementation of the institutions policies, systems, procedures, strategies and resources for

the management of quality of core functions of teaching and learning research and social responsiveness.

- Library Committee: -To control over coordination of library function.
- Sports Committee: - Coordination of the activities of the sports.
- Principal: Administration of academic, financial matters and overall control of college activities.
- Vice-Principals: To extend co-operation to Principal
- Heads of the Departments: Distribution of work load, preparation of time tables and utilization of funds allotted.
- Registrar: Distribution and supervision of office work
- Office Superintendent (O.S.) / Accountant
- Librarian
- Director of Physical Education

Procedures of recruitment, service rules and promotional policies as well as ICC (Internal Complaint Cell) are as per the norms of UGC, Maharashtra State Government and KBC North Maharashtra University Jalgaon.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/Organogram.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**



File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Incentives for college credit society members and their family members for personal and academic achievements

- Staff welfare scheme- Instant help of Rs. 20,000/- is released on unfortunate demise of staff member. As per requirement of staff provided Rs.5000/- as a loan
- Staff credit society- Society provides to needy member's total Rs.10 lakh loan and emergent loans of Rs.1 lac, Loan facility is available for staff upto ten lakh with 6% interest.
  - 'Mrutyu Fund' of one lac is available.
- Housing and vehicle loans-obtained from external funding agencies with the endorsement of the Principal.
- Group insurance scheme is available for employees upto three lakh.
- Medical Reimbursement Scheme- College forwards medical reimbursement bill to the concerned authority.
- Accidental Insurance of seven lakh
- Anukampa Scheme for staff
- Maternity and Paternity Leave
- Sports facility for staff

Wi-fi facility

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**0**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**2**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Self-Appraisal for teaching and non-teaching staff- a Self-Appraisal Form for teaching and non-teaching employee is prepared by college. At the end of every academic year, the teaching and non-teaching staff members are instructed to

fill the form and submit to the concerned Head of Department. Head of Department is the reporting officer for employee of respective department and Principal is the reporting officer for Head of departments. Then the forms are get submitted to reviewing officer i.e.the Principal for final grading.

Appraisal of teacher by student:-The College has a mechanism to seek appraisal of teacher by student. IQAC has developed google form. The google form is shared with the students through which the students give their feedback regarding the teachers. The student has to grade the teacher as Excellent, Very good, Good, Average or Below Average overall performance. Once the feedback is collected, the progression graph is drawn on the basis of average opinion of students. If performance of the teacher in any aspects is less than 50% Principal gives verbal advisory remarks to the concerned teacher for the quality improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has its own internal auditing committee. The teaching faculties from Commerce Department are appointed In Internal Audit Committee for internal auditing. This Internal Audit committee prepares its report and submits to the Principal. Later on, Accounts are checked and sanctioned regularly by management. Annual auditing is done through chartered accountant, P.D. Dalal & Co., Dhule appointed by parent institution C.E. Society. These audited statements & reports are put in the College Development Council (CDC) and Senior College Committee after getting the sanction. It is put in the committee of Managing Board and finally seeks the sanction from general body of Chalisgaon Education Society. The auditing is also done by Finance & Account officer, Department of Higher Education, Jalgaon. CA verifies the audit report along with the supporting documents submitted by the college. If CA raises objections in Statutory Audit Report, it is put in the meeting of Management Body for further actions. The

college takes cognizance of previous objections it and prepares the audit report of the next year by following corrective and remedial actions. Government auditing is done through Accountant General of Maharashtra State. It is done periodically as per their convenience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.28

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Institutional budget is prepared by Principal every year for recurring & nonrecurring expenditure.
- Accordingly all administrative & academic heads are requested to submit the budget required for the subsequent FY
- All the major financial decisions are taken by the College Development Council and Senior College Committee and finally the Governing Body of society.
- As and when urgent requirements arise, it is given after sanctioned received from corporate office.
  - Institute adheres to utilization of budget approved for academic and administrative expenses by management.
  - After final approval of budget, the purchasing

process is initiated by purchase committee of all Heads of the departments and account officer. According to the quotations, purchase orders are placed.

- The payments are released after delivery of respective goods, it is done as per terms and conditions mentioned in the PO.
- All transactions have transparency through Bills and Vouchers. The bill payments are passed after testing & verification of items.
- Respective faculty members ensure, whether suitable equipment/machinery is as per the quoted standards with correct specification is purchased.
- It is monitored by purchase committee & Principal at institute level then finance department at corporate office level.
- Financial Audit is conducted by CA at the end of every FY

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Chemistry Dept. in its departmental meeting dtd. 26/07/2021 resolved to run PG programme in Chemistry from 2022 onwards and Mathematics Dept. also resolved the same. Both the departments submitted the permission letter, proposal, etc. to IQAC. The proposals were forwarded and sanctioned by IQAC for further process in Senior College Committee Meetings dtd. 16.12.2021 and 23.12.2021. IQAC took a key role for the sanctioning of the above programmes from the higher authorities like Higher Education Department and KBC North Maharashtra University.

As a positive initiative to the recommendation of NAAC 3rd cycle to run university approved career oriented certificate courses, the IQAC encouraged all the departments in this regard. IQAC organized the meeting of all the HODs to discuss about the certificate courses and asked to prepare the proposal for

university sanction. In the academic year 2020-21 total 10 departments received permission from the Life Long Learning and Extension Cell of KBCNMU Jalgaon. As the courses received an overwhelming response, the IQAC again appealed the departments to run more than one certificate courses from 2021-22. The IQAC applied to the Life Long Learning and Extension Cell of KBCNMU Jalgaon for sanction. Total 20 certificate courses were sanctioned by KBCNMU in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Coping with the Covid-19 pandemic, the State Govt. and the Universities instructed the colleges to organize online examination for students. The Principal appointed a special committee which prepared a schedule. Teaching faculties prepared and circulated the videos regarding mock test, filling up exam form, how to log in for exam, how to face online exam on YouTube and WhatsApp for students. During the examination, the teaching faculty shared their mobile numbers to the students and successfully guided them to shoot examination troubles. If some students did not have self-internet facility or smart phone, they were allowed to appear for online exam in the Computer Department by following Covid-19 precautions.

Due to Covid-19 pandemic our college continued online mode of teaching. The teaching faculty contributed their knowledge to the students on online mode. IQAC appealed the teaching faculty to use online teaching tools like Zoom, Google Meet, Teachmint, etc. The faculty members delivered lectures through online mode. The IQAC of the college encouraged the teaching faculty to prepare e-content for students. The teaching faculty created e-content like PPTs, video lectures, PDF notes along with the modern tools like YouTube links, Google Classroom, Google Forms and online lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>
<b>7.1 - Institutional Values and Social Responsibilities</b>
<p>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year</p> <p>Our College strongly believes in the values of Gender Equity and Women's Empowerment. The Institute, through its special activities &amp; programs as well as through fieldwork has continuously endeavored to ensure that the values of Gender Equality are spread and adhered to. This comprehensive report presents the efforts undertaken by the college for Gender Equity within the campus for its students and faculty.</p> <p>All the programs are broadly categorized into three sections:</p>



1) Special Lectures

2) Workshop on Personality Development for Girl Students

3) Meetings of Committee Against Sexual Harassment

As per govt. norms in this A.Y. some of the programs have been conducted virtually and some physically with the active support and participation of students, faculty as well as the student organizations.

College conducted / implemented the following programs for gender equity promotion in the college.

1. Invited talk on law for women's rights in India.

2. Celebration of Women's day.

3 AIDS Awareness Quiz.

4. Vaccination programme.

5. National Integration Day.

6. Career guidance and Job Opportunities in MPSC.

7. Webinar on Effective use of Open Access Resources: Challenges and Opportunities.

8. Webinar on Intellectual Property Rights.

File Description	Documents
Annual gender sensitization action plan	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.1.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.1%20facilities%20.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.1%20facilities%20.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy**

**A. 4 or All of the above**

**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### 1. Solid waste management :

**Vermicompost:-**Vermicompost unit has been established in our college. The solid waste of

the college like papers, leaf litter etc. are utilized in the Vermicompost unit Converting

Waste into compost.

**2. Liquid Waste Management:-**The waste water is channelized into the nearby nullah which maintains the water level of water conservation tank and ultimately the water level of campus. It helps to raise the ground water level of our campus.

**3.E-Waste Management:-**Old version computers, printers and devices are donated to secondary and primary schools run by our parent - institute (C.E. Society). The out-dated computers, printers and other devices are collected and sold out to generate revenue.\

**4.Waste recycling system:**Rain water harvesting structures and utilization in the Campus:-All the rain water on the roof tops of most of the buildings in the campus is collected by using P.V.C. Pipe Structure to be deposited in the well. Some of rain water collected by our chemistry department to be used as distilled water for laboratories.

**5.Hazardous chemicals and radioactive waste management:** Institution manages hazardous chemicals to safety tank / soak pit present at backside of chemistry department.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.5 - Green campus initiatives include

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>A. Any 4 or all of the above</b>
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**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

Chalisgaon region is unique and being large tehsil represents endless varieties of physical features and cultural patterns. It's a land of many local languages, castes, religions, cultures and socio-economic diversities. To represent our local as well Maharashtrian culture we organized cultural programmes to enlighten unity in regional diversity by organizing local songs, patriotic songs, traditional dramas and traditional dress competition. In which students wore the different attire representing castes, religions and cultures. Through this activity students get acquainted with different cultures of era and help to develop tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversities. Our students celebrate the different national days, birth anniversaries of national heroes with joy and enthusiasm in our campus which help them to implant the social and religious harmony to inculcate their thoughts of unity, brotherhood, nationalism, fraternity and equality among them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute always aware students about being responsible person while communicating in society and to pay respect toward all the religions, cast, languages and persons by organizing various programmes which help to inculcate values, rights, duties and strengthen national integration among them.

- By celebrating National days on 15th August and on 26th January.
- Celebrate Dr. Babasaheb Ambedkar Birth Anniversary on 14th April arranging speech to inculcate the motivating message of Dr. B. R. Ambedkar - 'Learn, Assemble & Agitate'.
- Organized legal awareness programme on 'Women's Day' for women empowerment.
- College has functional antisexual harassment cell (ICC), anti-ragging cell, grievances and redressal cell and legal

awareness cell.

- To inculcate values truth, non-violence, Satyagraha and cleanliness we organized 'Swachh Bharat Abhiyan' on Mahatma Gandhi birth Anniversary.
- We motivate students by celebrating national youth day on birth anniversary of Swami Vivekanand.
- We arrange speech programme on 19th February Shivaji Maharaj Birth Anniversary.
- To inculcate the values perseverance, hard work, devotion toward task, patriotism, by celebrating Dr. Kalam birth anniversary as 'Wachan Prerna Din'.
- We organise various tribute programmes and anniversary programmes of national hero's as well personalities of India.
- We celebrate Constitution day on 26th November.

We celebrated 31 October 2021 as 'National integration Day'. Also voters day and womens day are celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.9.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We have constituted committee for the organization of such celebrations or to organize national and international commemorative days, events and festivals. As per government norm.

Following programs are organized as tribute programs, birth and death anniversary celebrations by offering image worship and wreaths.

- 26 Jun 2021 Rajashri Shaahu Maharaja Birth Anniversary
- 23 Jul 2021 Lokmanya Baal Gagadhar Tilak Birth Anniversary
- 18 Aug 2021 Netaji Subhashchandra Bose Death Anniversary
- 05 Sep 2021 Dr. Sarvepalli Radhakrishnan Birth Anniversary (Teachers Day)
- 02 Oct 2021 Mahatma Gandhi and Lal Bahadur Shashtri Birth Anniversary
- 06 Dec 2021 Dr. Babasaheb Ambedkar Death Anniversary
- 24 Dec 2021 Pujya Sane Guruji Birth Anniversary
- 03 Jan 2022 Krantijyoti Savitribai Phule Birth Anniversary
- 12 Jan 2022 Jijau Maasaheb and Swami Vivekananda Birth Anniversary
- 23 Jan 2022 Netaji Bose and Balasaheb Thakare Birth Anniversary
- 08 Feb 2022 Condolence Meeting (Lata Mangeshkar)
- 15 Feb 2022 Sant Sevalal Maharaj Birth Anniversary
- 16 Feb 2022 Guru Ravidas Maharaj Birth Anniversary
- 19 Feb 2022 Chatrapati Shivaji Maharaj Birth Anniversary
- 20 Feb 2022 Darpankaar Balshashtri Jambhekar Birth Anniversary
- 23 Feb 2022 Sant Gadage Baba Birth Anniversary
- 12 Mar 2022 Late Yashwantraoji Chavan Birth Anniversary
- 23 Mar 2022 Bhagat Singh, Rajguru, Sukhdev Death

### Anniversary

- 11 April 2022 Mahatmaa Jyotibaa Fule Birth Anniversary
- 14 April 2022 Dr. Babasaheb Ambedkar Birth Anniversary
- 30 April 2022 Rashtrasant Tukadoji Maharaj Birth Anniversary
- 09 May 2022 Maharana Pratap Birth Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I

1. Title of the Practice: Debating and Elocution state level Competition for creating public speakers, thinkers, readers and solution finders for the society from 36 years
2. Elocution, Debating and Extempore state level Competition.
3. Objectives of the practice: To improve critical thinking, research skill, quick thinking.
4. The Context: Beneficial to all -round personality development.
5. The practice: Conduction monitored by 'debating association'. Association committees put their best efforts make it grand success.
6. Evidence of success: Its 36th year of organization, it's a two day event. Got huge response for event.
7. Problems encountered and Resources required: College is located in rural area.

### Best Practice II

1. Title of the Practice :State levels Intercollegiate Science quiz competition for developing science interest among society and creating future scientists from 28 years
2. Objectives of the practice: Evaluate knowledge, make



familiar with quizzes, to inculcate spirit of scientific enquiry and analytical thinking

3. The Context: Its 29th year of organization, Quiz includes MCQ, short answer, true and false, image round and video round.
4. The practice: Institute has 'Science association'. Participating team has 3 students from science faculty. Winners are awarded with mementoes, certificate and cash prizes.
5. Evidence of success: It's a two day event, Total of 09 teams were registered for the competitions.
6. Problems encountered and Resources required: College is located in rural area.

File Description	Documents
Best practices in the Institutional website	<a href="http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/Best%20Practices%2021-22.pdf">http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/Best%20Practices%2021-22.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute is located in rural area and is connected to the number of villages nearby. Primary schools, Ashram (Residential) schools in rural places don't have technical educational aids like computers, and they are really unaware of Informational technology. Our college is aiming to make all those schools aware with computer knowledge by 'Creating computer awareness among the rural students' as its mission of our college. To achieve the same institute is running a unique activity ie. IT-Dindi- a Computer and information technology awareness programme. In AY 2021-22 institute has organized it physically as well virtually. Programme designed and initiated for the tribal and socially backward students of Z.P. Schools and residential schools located in adjacent to Chalisgaon Tehsil. IT-dindi is non-profitable drive undertaken for the wellbeing of the neighborhood community. In the academic year it was organized physically following all Covid-19 instructions and guidelines given by Government and

KBCNMU Jalgaon on 12th January 2022, for the students of 'Granted tribal high school Ashram school, Khadki Br. and on 13th January 2022 for the students of 'High school, Mehunbare.' Virtually. The teaching staff and students of computer department were involved in the mission, where they present power points to the students of school and give the information regarding computer handling and internet.

In its context its very unique and novel activity performed by our college with department of Computer Science.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

To make it more specific the institutional goals are divided criteria wise and framed as simple objectives to be fetched.

#### Criteria I Curricular Aspects:-

- Additional Skill based, Job oriented and Value added Courses shall be introduced to foster competencies among students.
- To provide institution level short term courses based on need of society.

#### Criteria II Teaching Learning and Evaluation:-

- To encourage and appreciate teachers for various awards and recognition.
- To start M.Sc organic chemistry and M.Sc Mathematics courses.

#### Criteria III Research, Innovations and Extension:-

- Organization of National and International Conferences, workshops, for inculcating research culture among students and teachers.
- Major and Minor Research Projects to be submitted to various Research organizations like KBC NMU Jalgaon.
- Widening the horizon for students Research through Avishkar and Competition

**Criteria IV Infrastructure and Learning Resources:-**

- Effective and overarching use of ICT enabled infrastructure and recent technologies like AI.

**Criteria V Student Support and Progression:-**

- To strengthen skill development and placement cell through entry point enrollment.
- To Increase the knowledge resources for students by increasing MoUs and Linkages through Industries.

**Criteria VI Governance, Leadership and Management:-**

- To Organized more Training Program for Professional Development of Teachers.
- Conducting workshop for enhancing efficiency of Administration

**Criteria VII Institutional Values and Best Practices:-**

- Conducting Energy and Green Audit to Plan more campus initiatives for ecofriendly environment.
- Effective implementation of innovative Best Practices based on needs of local society.