



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | CHALISGAON EDUCATION SOCIETY'S .B.P.ARTS, S.M.A SCIENCE AND K.K.C. COMMERCE COLLEGE |
| • Name of the Head of the institution | Dr. Milind Vaman Bildikar |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02589-222120 |
| • Mobile no | 9850636815 |
| • Registered e-mail | cescollegechalisgaon@gmail.com |
| • Alternate e-mail | mvbildikar@gmail.com |
| • Address | Near Adarsha Nagar, Dhule Road |
| • City/Town | Chalisgaon |
| • State/UT | Maharashtra |
| • Pin Code | 424101 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Semi-Urban |

| | |
|---|---|
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon |
| • Name of the IQAC Coordinator | Dr. Ajay Vasudeo Kate |
| • Phone No. | 02589222120 |
| • Alternate phone No. | 9850636815 |
| • Mobile | 9763955664 |
| • IQAC e-mail address | cescollegechalisgaon@gmail.com |
| • Alternate Email address | aajukate@gmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/AQAR-19-20-30-12-20.pdf |
| 4.Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/academic%20calendar%202020-21.pdf |

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|-------|-----------------------|---------------|-------------|
| Cycle 1 | B+ | 79.00 | 2004 | 08/01/2004 | 07/01/2009 |
| Cycle 2 | B | 2.76 | 2012 | 10/03/2012 | 09/03/2017 |
| Cycle 3 | B+ | 2.68 | 2020 | 08/01/2020 | 07/01/2025 |

6.Date of Establishment of IQAC

17/01/2020

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|-------------|----------------|-----------------------------|----------|
| State Government | Salary | ZDHE Jalgaon | 2020-21 | 91111052 |
| State Government | Scholarship | GOI | 2020-21 | 1294905 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

• Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **03**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

• If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Organizing Conferences/Workshops/Webinars. Run Certificate Courses to fulfill to need of society.

Organizing e-Conferences/Workshops/Webinars.

Signed new MOUs with various industry and institution for development of skill among the students.

To organized training program's for teaching and non teaching staff

Organisation of competitions and quizzes in online mode

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| To Organize National and International Conferences | Organized one International and two National Level Conferences |
| To Start Certificate Courses under life long learning and extension department of KBC NMU Jalgaon | Ten Certificate Courses are sanctioned by Life long learning and extension department of KBC NMU Jalgaon |
| To Organize National Level Webinar for Non-teaching Staff | Organized National Level Webinar on Best Practices in Laboratory Safety Management. |
| To Organize Training Programme for Teaching and Non-Teaching Staff | Organized Training Programme on Online Examination Process for Teaching Staff |
| To Strengthen the Training and Placement Cell | Organized Workshops and Webinars on Carrier Opportunities from various departments to Strengthened the Training and Placement Cell |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| IQAC | 23/12/2021 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------------|--------------------|
| 2020*-2021 | 12/01/2022 |

Extended Profile

1. Programme

1.1

22

Number of courses offered by the institution across all programs

during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 1727

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 1298

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 561

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 50

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 72

Number of sanctioned posts during the year

Extended Profile

1.Programme

| | |
|--|-----------|
| 1.1 | 22 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-------------|
| 2.1 | 1727 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-------------|
| 2.2 | 1298 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 561 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|-----------|
| 3.1 | 50 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 3.2 | 72 |
|---|---------------------------|
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 34 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 51.98119 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 155 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process

The college is affiliated to the K.B.C. North Maharashtra University. At the beginning of every academic year, the syllabi of each subject are provided by the university.

1. Academic Calendar- The IQAC prepare the academic calendar at the beginning of academic year and the copy of it is made available to students .

2. Preparation of timetable- By considering the curricula provided by the university and the combination of courses taken by students, the time-table committee prepare time-table.

3. Teaching plan- Teaching plans are prepared at departmental level at the beginning of every semester and forwarded to IQAC for further processing. Department keep track of teaching plan regularly.

4. Teaching Report- After the completion of teaching of syllabus, teaching reports were submitted to HOD by teachers.

5. Planning of internal test- The exam committee prepares the schedule for internal test exam and all departments conduct the internal tests as per the schedule.

6. Effective delivery of curriculum- Advanced technology adopted by teachers for effective delivery of teaching and assessing students. This year most of teaching is done through online mode by using various e-learning resources.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/academic%20calender%202020-21pdf.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every year, IQAC in consultation with principal prepares the academic calendar by considering the academic calendar of the university and the data provided by various departments and committees of curricular, co-curricular and extracurricular activities etc.

The academic calendar also includes the schedule of internal tests, student's seminar, evaluation of practical and projects. The teachers were supposed to follow the academic calendar for all activities including internal evaluations. The HODs observe it and provide necessary instructions to the teachers and students. The

IQAC keep track of all departments whether they are adhering to the academic calendar or not.

If any changes are required to be made in the calendar, IQAC make it as per the requirement of departments/ committees by prior permission of Principal. This year due to pandemic situation of COVID-19, the university had made the changes in academic year, so the college made necessary changes. The changes are made in the schedule and mode of internal tests, the tests was conducted through online mode.

The students, teachers, HODs, IQAC, departments and committees work as per academic calendar. All activities including continuous internal evaluation performed as per academic calendar. Vice-principals and Principal observe it.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/academic%20calender%202020-21pdf.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

319

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students.

1. **Gender:** There are various committees in the college such as Legal Awareness, internal complaint committee about prevention of sexual harassment and many more issues. The college invites leading advocates, police officers, doctors to deliver lectures about women empowerment and gender sensitization.
2. **Environment and Sustainability:** Due to pandemic situation, college had conducted Webinars on "Covid-19 & Sustainable Tourism: Challenges" and "Climate Change & its Impact on Agricultural Sector". To develop the awareness of students about the basic knowledge of Environment and Sustainability.
3. **Human Values and Professional Ethics:** Human values like morality, ethics, good governance and code of conduct are covered in various subjects. The college celebrate events like Dr. BabasahebAmbedkarJayanti, ChatrapatiShivajiMaharajJayanti, Mahatma Gandhi Jayanti, Teachers Day etc. which develops the Human values in students. Some important professional ethics like the teacher-student ethics, Soft skill development, Corporate Social Responsibilities etc. are included in curriculum of commerce students. In our college, N.C.C. and N.S.S. units develops the important life values into the students.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

506

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/1.4.1%20%20STAKEHOLDER.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/Bos%20letters%20with%20covering.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1727

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1298

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students admitted in our institute are from rural areas. The institute is abide for their overall growth,

academically and socially. So, the institute implement a learning level process among students during regular classes after the completion of admission process.

In the learning level process, the slow and advanced learners are identified on the basis of responses in the class room and the performance in the internal examinations. This year, due to pandemic situation, our institute decide to identify slow and advanced learners only on the basis of online internal examinations. If a student who scored below 40% marks then it was identified as slow learner while advanced learners are identified when scored 60% or above marks in the internal examinations.

Then our faculties prepare class wise separate list of slow and advance learners. Every teacher encourage the students by applying following activities.

Slow learners: 1. Individual counselling. 2. Conducting extra classes if required. 3. Repetition of topics that fail to understand. 4. Encouragement in NSS, Sports, cultural and academic activities.

Advance learners: 1. Seminar sessions 2. Projects 3. Participation in State level Quiz competition to enhance their confidence level.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1727 | 50 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute focuses on the student-centric methods to improving learning skills of the students which will be helpful to shape their behavior. Students are motivated via the mentors to participate in college and intercollegiate competitions and curriculum activities. This year, due to pandemic situation, following student centric methods were adopted.

1. Experiential Learning:

Each department imparts the following experiential learning practices to enhance creativity levels of the students.

- Research Projects as the part of curriculum which gets research ideas.
- Projects on Environmental Studies which aware the students regarding environmental issues.
- Certificate Courses
 - Virtual study tour by youtube link

1. Participatory Learning:

The students participate in various activities they can use their specialized technical or management skills. This year our college organized online activities, such as

- Cultural competition - This activity was organized in online platform for the students to shows their creativity.
- Seminar Presentation - Students develop technical skills.
 - Quiz/Competition- State level Science Quiz, Commerce Quiz, Debate and Elocution Competition.

1. Problem-solving methods:

Departments encourage students to develop problem-solving skills through the activities such as:

- Project development
- Online survey (social activities)

- Class presentations in online mode by using PPT and etc.
- Debates, Elocution and Extempore elocution
- Participation in Inter college events.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institute, the classrooms and laboratories are well ICT-enabled with projectors and every teacher effectively implement in their teaching-learning process. Even though the college campus is also enabled with high speed wi-fi connection which is effective for online learning.

During this pandemic year, many teachers adopt ICT techniques through the participation in teaching-learning courses organized by UGC-HRDC, SWAYAM, University and College. Every teacher effectively use many ICT enabled tools, apps and software to enhance the quality of teaching-learning process. The teacher use Zoom, Google meet, Teach mint etc. platform for online teaching. The institute also provide Zoom platform to conduct student oriented activities in the form of webinars on opportunities and subject experts.

Teachers applied following teaching-learning activities for the students.

1. Google classroom is used to manage subject related information as teaching and learning material, recorded lectures, assignments.
2. The PPTs are enabled with images and simulations to improve the effectiveness of the teaching- learning process.
3. The recorded videos uploaded in YouTube, links are sent to the students to update the knowledge.
4. Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning

resources .

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15.03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to KBCNMU, Jalgaon and strictly follows the university examination policy. The internal assessment is carried by conducting theory and practical exams, project work and oral examination. In this Pandemic year, all the internal assessment was conducted in online mode.

Initially the college examination committee circulates the internal examination schedule to the concerns. The teachers convey the examination schedule well in advance to the students via Google classroom and WhatsApp groups. Both the teachers and mentors aware and guided the students about the examination pattern and technical issues.

For internal theory examination, teachers prepared MCQ based papers by using Google forms and sent the link to the student's.

For Practical internal examination, the science teachers conducted online written exam by using Zoom platform, MCQ exam and oral performance for project work and assess on the base of overall performance in the exam.

The evaluated answer sheet is then made available online for observation. If there is any query or difficulty, it can be corrected immediately. The final result of each exam then prepared and will display in online groups. All teachers maintain the record of internal exams, and then submitted to the university.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college Examination committee has maintained an effective mechanism for internal examination related grievances which are transparent and time bound. During conducting internal examination, the college follows strictly the guidelines issued by the affiliating university.

In this pandemic year, all the internal exams were arrange through online mode as Zoom platform and is abide with the guidelines of university as well as college examination committee.

After the completion of internal examination, teachers circulate the marks amongst students for any clarifications or grievances from students.

If any grievances regarding internal assessment, the student can approach to the concerned teachers, if required student can approach to the HOD, examination committee or Principal to resolve their complaints transparently.

For conducting internal examination (theory and practical) in online mode, those students who face technical issues as bad internet connectivity, then teachers resolve the issue and had given extra time. If the connectivity problem arises the teacher rescheduled the examination consulting with the HOD and college examination committee.

If the students are absent or failed, the teacher scheduled retest in consultation with examination committee and the Principal.

The examination committee takes timely review about grievances, their effectiveness and time-bound.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has follows the curriculum prescribed by the affiliated University which is outcome based and has well defined Program Outcomes (POs) and Course Outcomes (COs). Our teachers always actively participated in syllabus reframing workshops and they update the syllabus in tune with the learning outcomes. As per necessity, the COs were reformed and finalized by the subject teachers. The departmental heads collected all COs, discussed it with the concern teachers and after reframing, final copy had submitted to the IQAC. The learning outcomes are displayed on the college website which are regularly updated as per the necessity and changes in the curriculum. The stakeholders can access the course details with COs easily which will be helpful for students to choose specific course of a program.

Each teacher also explain the course outcomes in the classes at the undergraduate and post graduate levels.

Any query about the outcomes, the teachers will effectively provide the necessary information to the students.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/POs,%20COs%20&%20PSOs.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the college, the academic progress of the students is regularly monitored by subject teachers and associated departmental heads for the attainment of program outcomes effectively.

The college ensures the outcome of the programs through the analysis of the examination results, participation in college activities, NSS, NCC, sports, cultural, Curricular, Co-curricular and Extra-curricular activities.

The attainment of PO's and CO's are measured by direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. In this pandemic year, the college applied indirect method which consists of student's online attendance, feedback and online survey, employability and progression to higher education.

The evaluations of program outcomes and course Outcomes are carried by conducting online Unit Tests, Seminars, Projects and practical exam performance. The college analyzes course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly.

The participation of the students in departmental activities, study tours, industrial visits, etc. also helps in gauging their growth. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/COs.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

511

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/SSS%202020.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Activities run by the college which can be a part of incubation centre for research

- Our institute has a research committee.
- Organization of state and national level workshops, seminars, webinars & conferences at college creates a research environment to motivate the students and teachers for research.
- Arranging the lectures of eminent personalities from reputed research institutions and colleges help the students to get acquainted with recent trends to identify the topic for innovative research.
- To keep pace with the infrastructure requirements to facilitate research, the college provides wide range of journals, reference books, e-books and internet facility to researchers.
- The funding is made available to researchers for attending

the workshops, seminars & conferences.

- The research committee helps the researchers for submission research project from different funding agencies.
- The college has well equipped research laboratories.
- As a motivation the management felicitates the staff member for their achievements in the research field.
- Teachers guide students for performing their project work.
- It inculcate spirit and culture of research among students and motivate participating in research activity such as Avishkar, also encourage faculty members for submit research proposals in thrust areas of science and technology, social sciences, languages etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/Confernces%20%20Report.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

35

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college gives great importance for the betterment of community & giving back what it gets & promote good reports by extension activates to the neighborhood community in terms of impact &

sensitizing students to social issues and holistic development during the years.

Tree plantation-Every year we organizes Tree plantation program.We also motivate the students to plant trees at their residential places, Farms, Villages and Public places. This year due to COVID-19 pandemic situation tree plantation is made by students at their native places and farms.

Activities to make an ideal and accountable citizen- We always organize such activities which make the students as an ideal and accountable citizen. such programs develop the values among them. The activities are -

- Savidhan Din -awareness about constitution
- Fit India freedom run campaign- for healthiness
- Covid awareness program.
- Yoga & meditation activities.
- Health Awareness campaign.
- Anti-tobacco campaign.
- Nirmalya Sankalan and vermiculture project as a waste management.
- "Swachhata abhiyan" a Cleanliness campaign.
- Disaster management.
- Legal awareness program for girl students.
- Workshop on personality development.
- National day's celebration.
- Birth anniversary of national personalities.
- Women empowerment program.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/Extension%20Actrvities.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

13

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 34 acres of land with adequate facilities for teaching and learning. The college has spacious, airy and well facilitated classrooms, Laboratories, Library & Internet center.

We have 32 classrooms, out of which 16 are having LCD projectors.

Well-equipped departmental laboratories :-

- Chemistry has three laboratories.
- Biotechnology has three laboratories.
- Zoology has a laboratory and a museum. The zoology Laboratory is recognized as research laboratory by KBCNMU, Jalgaon. The Zoology museum with preserved old specimens.
- Botany has a one laboratory and museum.
- Computer Science has three laboratories.
- Mathematics and Statistics has one well-furnished laboratory.
- Psychology has one laboratory and one counseling center.
- Commerce has one Computer laboratory.
- Geography has three laboratories.
- English has one language laboratory.

Auditorium & Seminar hall -

- The college has auditorium .Well furnished with Sound system and LCD projector.
- In Commerce department one seminar hall. Well furnished with LCD projector and sound system.

Computing facilities: -

- The College provides computing facility for faculty member and students. Each academic department is having adequate number of computers with Internet connectivity.
- There is a Internet center with 20 computers for the use of students.
- The campus is well connected with 40 Mbps Wi-Fi connections available for students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sport, games and cultural activities as described below.

- Cultural activities: The college has well-furnished auditorium of 2000 sq.fit. with audio visual facilities which is useful for cultural activities like Dance, Drama, Singing, Debating, Elocution, quiz competition etc.
 - The college has open auditorium of 14240 sq.fit. which is used for Gathering, Drama etc.
1. Sports Facilities: -The Sport infrastructure is located in 22 acres area with following facilities.
- Modern Gymnasium of 1500 sq.fit.
 - Indoor stadium of 10400 sq.fit.
 - Outdoor stadium with 8 lane 400 meters running track.
 - Pavilion
 - Store room of 1500 sq.fit for sport equipment.
 - The first play ground is near boy's hostel which is of 200m.X 100m.area. This play ground is used for athletics, cricket, Baseball, Soft ball,.
 - The second play ground is located near administrative building; On this play ground basketball mud court, ,Handball court , Kho- Kho ground and Kabaddi ground is available for the students. This play ground having flood light facilities.
1. Games Facilities: -The College had made available following games to students.

Athletics, Basketball, Hand ball, Kho- Kho , Kabaddi, Ball Badminton, Cricket, Soft Ball, Baseball, Wrestling, High jump, Table Tennis, Judo etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.40051

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using SOUL Integrated Library Management System (ILMS) such Integrated Library Management System (ILMS) is

used in university and colleges.

- Name of ILMS Software :- SOUL
- Nature of automation :- Partial
- Version :- 2.0
- Year of Automation :- 2010

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.73714

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2.2966

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is having IT facility and the timely upgradation in these facilities are made as per requirement. In 2018-19 the internet connection was available with 40 Mbps speed and the service provider was BSNL. As per increase in requirement, upgradation of internet facility was necessary. So in 2020-21 the internet connection is updated by upgrading connection by internet service provider agency BSNL with bandwidth 50 Mbps. This new connection is distributed among all departments, library and office by high speed LAN. An internet connectivity is provided to students by Wi-Fi campus facility.

Today we are having adequate IT infrastructure. Our teachers and students are regularly using IT facilities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

155

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.34497

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution undertakes the following measures for maintenance of infrastructure

- Concerned HODs submit report of repairing to be discussed in Senior College Committee for financial sanctions. The Building Committee maintains the building.
- Every year, the Stock Verification Committee verifies and maintains laboratories, sports equipment, books and furniture.
- HOD of a department puts the demand of departmental requirements to the Principal and Principal puts it to Sr. College Committee for further action.
- The faculties of Computer Department maintains the Computer, its accessories, ICT equipment.

Optimal utilization of the infrastructure:-

- All the U.G. and P.G. classes of Arts, Commerce and Science streams held in morning and extra coaching classes, certificate courses held afterwards.
- Practical of PG and UG classes are engaged for optimum use of laboratory facilities.
- The access of library, study room is available daily.
- Students can access the facility of modern Gymnasium every day.
- Some Laboratories are used for practical as well as for regular classes.
- NGOs and Government Departments can access our auditorium hall free of cost.
- Along with this, the college also offers supporting infrastructures like canteen, washrooms, drinking water, parking, student facility center, girls' hostel, boys' hostel and Internet center etc. are optimally utilized by students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

808

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/Upload%20Capacity%20building%20and%20skill%20dev.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

244

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

22

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

115

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has formed its own student committees for representation on various academic and administrative bodies or committees of the institution. Student council is apex body. The

institute has given good representation to students on various academic and administrative committees. NCC, NSS, Sports department, Commerce Association, Science Association, Art Circle, Library Committee Commerce Association, Hostel Committee and IQAC are actively supported by student representatives.

The student committees manage NSS camp under the guidance of officers. The college organizes state and university level events which includes science quiz competitions, commerce quiz competitions, elocution; debating and extempore speech competitions, and these activities along with annual cultural gathering activities are having major contribution of student teams. So also library and laboratories are also supported by student teams. The discipline committee is also supported by student teams. The student leaders are given due respect and acknowledgement by college on public programs. NCC student officers take leadership role in Independence and republic day program. NSS teams serve on various social projects in village areas for welfare of farmers, students, senior citizens and women. In all college has active student participation on various academic, co-curricular and administrative committees.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Annual Alumni meeting was organized on 21 Aug 2021. Presentation was given by college authorities and alumni team, alumni introduced themselves and healthy interaction with staff and students conducted. Alumni visited various departments, facilities and various projects on the campus. Fellowship was arranged which provided networking opportunities. Alumni were invited as resource persons for seminars and training programs. Alumni also contributes to training and placement activities.

Alumni association registration is in process.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in tune with its vision and mission.

Vision: - The College was established with a vision of 'Fulfilling the need of higher education of the society to continue educational traditions of the Institution'.

Mission:-

1. 'Imparting, extending and spreading higher education in rural areas'. - spreading higher education in rural areas in order to make rural students responsible citizens.
2. 'All-round development of students' personality' -
 - Debating and Elocution competition, Science Quiz, Commerce Quiz, Study tours, Group discussions, Projects, organization of seminars, workshops and conferences.
 - Involvement in NSS ,NCC& Sports Activities.
 - Publication of Annual Magazine and wallpaper.
 - Lectures of eminent persons.
1. 'Creating computer awareness among the rural students' -
 - Providing E-learning facilities.
 - Organization of 'IT Dindi' a Information Technology awareness campaign.
 - Wi-Fi Campus.
1. 'To develop the spirit of Liberty, Equality and Fraternity in students and society' -
 - N.C.C., N.S.S., Sports activities and Cultural programmes surely create and promote the spirit of Liberty, Equality and Fraternity.
 - Celebration of National Days, Birth Anniversaries of National Heroes.
1. 'To enhance quality education with excellence in teaching, learning and evaluation with recent educational trends'. -
 - Use of E-journals and E-books
 - Online teaching on Digital Platforms.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/6.1.1.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Job oriented education is one of the objectives of education. The students expect to get a good job after the completion of education. Keeping in mind the wellbeing of the students, the Principal along with IQAC discussed if the college can engage campus interviews, campus placements and future job opportunities in each subject. Such new step will offer the students soft skills, time management skills, presentation skills, group discussion skills, etc. To avail the facility of job opportunities and campus placement, the Principal formed Central Training and Placement Core committee which include Placement officer as the head along with three assistant TPOs and seven core committee members. For decentralization and participative point of view, the Principal appointed department wise co-coordinators. TPO cell organized its meetings to discuss the functioning and planning of Training and Placement Cell. TPO informed all the future planning to IQAC and later IQAC to the Principal. TPO cell with the co-coordinators organized regular meetings to organize online programmes and placement activities. All the departments organized webinars by inviting resource persons to focus the career opportunities in different subjects. The departments submitted the reports of webinars to TPO and TPO forward it to IQAC.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To boost and motivate the research culture the Research Committee appealed all the departments to organize webinars and e-

conferences even in Covid 19 threat. The Department of Economics took a step to organize a National level E-Conference . The department organized its departmental meeting on 2nd March 2020 and unanimously decided to organize e-conference. The department decided the issues like topic of conference, the resource person, publication of research papers in peer reviewed journal and conduction of the conference. The department got the permission from IQAC in its meeting. The Principal put the matter in front of Senior College Committee meeting dated 27.11.2020 and sought the permission for organization of e-conference and expenditure required. The department in its meeting dated 30th July 2021 decided the title of conference as "Post Covid Challenges and Opportunities in Indian Economy, and the date fixed were 7th Aug. 2021. The department engaged the conference on zoom digital platform with a registration more than (227). Total 160 papers were presented on four different tracks with ppt to manage the time. The research papers were published in Ajanta peer reviewed journal.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Managing Board-It looks after the administration of the parent C. E. Society.
- College Development Council (CDC) - preparation of budget, analysis of results, advises to Principal about preparation of time tables, academic calendar and distribution of workload etc.
- Senior College Committee: -It"s responsible for overall academic, administrative work and financial monitoring of the college. It governs the College, frames policies.
- IQAC:-to monitor the implementation of the institutions policies, systems, procedures, strategies and resources for the management of quality of core functions of teaching and learning research and social responsiveness.
- Library Committee: -To control over coordination of library function.

- **Sports Committee:** - coordination of sports activities.
- **Principal:** administration of academic, financial matters and overall control of college activities.
- **Vice-Principals:** to extend co-operation to Principal
- **Heads of the Departments:** distribution of work load, preparation of time tables, utilization of funds allotted.
- **Registrar:** distribution and supervision of office work
- **Office Superintendent (O.S.) / Accountant:** assists Registrar, supervises the office in absence of Registrar and looks after all financial matters.
- **Librarian:** library activities, placing of orders for books and journals, distribution of books, maintaining records, study room and discipline.

Director of Physical Education: to maintain the Modern Gymnasium, Indoor stadium, Playground and sports department.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/New%20Organol.pdf |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective welfare measures for teaching and non-teaching staff as follows-

- Staff welfare scheme- Provides Rs.5000/- for medical emergency as a loan and Instant help of Rs. 20,000/- is released on unfortunate demise of staff member.
- Staff credit society- Provides emergent loan of 1 lakh to the needy members and loan facility up to total 10 lakhs is made available at the interest rate of 6% per annum without application processing fee. 'Deceased Fund' of one lakh is available. Accidental Insurance of seven lakh is available for every member.
- Housing and vehicle loans-obtained from external funding agencies with the endorsement of the Principal.
- Group insurance scheme is available for employees up to three lakh.
- Medical Reimbursement Scheme- College forwards medical reimbursement bill to the concerned authority.
- Incentives for college credit society members and their family members for personal and academic achievements
- Anukampa Scheme for staff
- Maternity and Paternity Leave
- Sports facility for staff
- Wi-fi facility
- COVID-19 Vaccination Camp
- Special Sanitization facility for employees

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/6.3.1.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Self-Appraisal for teaching and non-teaching staff-** a Self-Appraisal Form for teaching and non-teaching employee is prepared by college. At the end of every academic year, the teaching and non-teaching staff members are instructed to fill the form and submit to the concerned Head of Department. Head of Department is the reporting officer for employee of respective department and Principal is the reporting officer for Head of departments. Then the forms are get submitted to reviewing officer i.e. The Principal for final grading.

Appraisal of teacher by student:-The College has a mechanism to seek appraisal of teacher by student. The college has developed goggle form. The goggle form is shared with the students through which the students give their appraisal regarding the teachers. The student has to grade the teacher as Excellent, Very good, good and Average, Below Average overall performance. Once the feedback is collected, the progression graph is drawn on the basis of average opinion of students. The appraisal committee processes the feedback and the Principal informs the concerned teachers about their performance and guides in which area there is a need of improvement. The Principal also appreciates the teachers having good performance.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/6.3.5.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has its own internal auditing committee. The teaching faculties from Commerce Department are appointed In Internal Audit Committee for internal auditing. This Internal Audit committee prepares its report and submits to the Principal. Later on, Accounts are checked and sanctioned regularly by management and annual auditing is done through chartered accountant, P.D. Dalal & Co., Dhule appointed by parent institution C.E. Society. These audited statements & reports are put in the College Development Council (CDC) and Senior College Committee after getting the sanction. It is put in the committee of Managing Board and finally seeks the sanction from general body of Chalisgaon Education Society. The auditing is also done by Finance & Account officer, Department of Higher Education, Jalgaon. CA verifies the audit report along with the supporting documents submitted by the college. If CA raises objections in Statutory Audit Report, it is put in the meeting of Management Body for further actions. The college takes cognition of objections and resolves it by providing additional documents for information. Government auditing is done through Accountant General of Maharashtra State. It is done periodically as per their convenience.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/6.4.1.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Institutional budget is prepared by Principal every year for recurring & nonrecurring expenditure.
- Accordingly all administrative & academic heads are requested to submit the budget required for the subsequent financial year.
- All the major financial decisions are taken by the College Development Council (CDC) and Senior College Committee and finally the Governing Body of society.
- As and when urgent requirements arise, it is given after sanctioned received from corporate office.
 - Institute adheres to utilization of budget approved for academic and administrative expenses by management.
 - After final approval of budget, the purchasing process is initiated by purchase committee of all Heads of the departments and account officer. According to the quotations, purchase orders are placed.
 - The payments are released after delivery of respective goods, it is done as per terms and conditions mentioned in the purchase order.
 - All transactions have transparency through Bills and Vouchers. The bill payments are passed after testing & verification of items.
 - Respective faculty members ensure whether suitable equipment/machinery is as per the quoted standards with correct specification is purchased.
 - It is monitored by purchase committee & Principal at institute level.
 - Financial Audit is conducted by Chartered Accountant at the end of every financial year

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the difficult period of Covid-19, our college continued engaging quality measures for educational progress. Due to Covid-19 restrictions, the college focused on engaging webinars and e-conferences to keep a pace with time. The IQAC appealed all the departments to organize it, prepared proposal of webinars and e-conferences submitted it to IQAC for permission. The IQAC recommended the proposals to the Principal and sought the permission on behalf of Senior College Committee. The permitted departments organized online/offline meetings to discuss about the planning. Total 29 webinars and three e-conferences were organized successfully by various departments.

As a positive initiative to the recommendation of NAAC 3rd cycle to run university approved certificate courses, The IQAC encouraged all the departments in this regard. IQAC organized the meeting of all the HODs to discuss about the commencement of the certificate courses and asked to prepare the proposal for university sanction. Total 17 departments prepared the formal proposal of their respective certificate courses and submitted it to IQAC for further process. As per the recommendations of IQAC, the Principal applied to the Life Long Learning and Extension Cell of KBCNMU Jalgaon for sanction. Total 10 certificate courses were sanctioned by KBCNMU Jalgaon.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/6.5.1(2).pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

A) Due to Covid-19 pandemic our college adopted online mode of teaching. This is the first time that the teaching faculty as well as the students faced this new type of teaching-learning method apart from the traditional offline method. IQAC appealed the teaching faculty to update themselves with the online teaching tools like zoom, Google meet, teach mint, etc. to continue the flow of teaching and learning process. The faculty members attempted to deliver lectures through online mode. The faculty members shared their respective lecture links through zoom, Google meet, YouTube etc.

B) The IQAC motivated the teachers for e-content development as a result of which a new teaching learning methodology is developed and the students are able to learn anything, anywhere at any time. Many teachers have posted videos of their lectures on social platforms like YouTube which proved beneficial not to only our students but to the other students also. Academic notices were shared online with students. The departments also created QR codes of Google classroom to be shared with students. The students shared and download the contents easily. The faculty also engaged online meetings with the students for trouble shooting regarding their queries of online teaching-learning process.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/6.5.1.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College strongly believes in the values of Gender Equity and Women's Empowerment. The Institute, through its special activities & programs as well as through fieldwork has continuously endeavored to ensure that the values of Gender Equality are spread and adhered to. This comprehensive report presents the efforts undertaken by the college for Gender Equity within the campus for its students and faculty.

All the programs are broadly categorized into three sections:

- 1) Special Lectures
- 2) Workshop on Personality Development for Girl Students
- 3) Meetings of Committee Against Sexual Harassment

All the programs have been conducted in virtual mode with the active support and participation of students, faculty as well as the student organizations, a platform of and for female students of the college.

C.E. Society's B.P. Arts, S.M.A. Science & K.K.C. Commerce College conducted/ implemented the following programs/schemes for gender equity promotion in the college.

1. Invited talk on Legal awareness for working women

2. Online Training programme on health and hygiene

3. Legal Awareness for women empowerment

4. Preparing for competitive exam

5. Consumerism & Financial literacy in Covid -19 times

6. Webinar on Foreign scholarship opportunities: Basic Preparations

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.1%20Annual%20gender%20sensitization%20action%20plan.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management :

Vermicompost:-Vermicompost unit has been established in our college. The solid waste of

the college like papers, leaf litter etc. are utilized in the Vermicompost unit Converting

waste into compost.

2. Liquid Waste Management:-The waste water is channelized into the nearby nullah which maintains the water level of water conservation tank and ultimately the water level of campus. It helps to raise the ground water level of our campus.

3. E-Waste Management:-Old version computers, printers and devices are donated to secondary and primary schools run by our parent - institute (C.E. Society). The out-dated computers, printers and other devices are collected and sold out to generate revenue.

4. Waste recycling system:

Rain water harvesting structures and utilization in the Campus:-All the rain water on the roof tops of most of the buildings in the campus is collected by using P.V.C. Pipe Structure to be deposited in the well. Some of rain water collected by our chemistry department to be used as distilled water for laboratories.

5. Hazardous chemicals and radioactive waste management: Institution manages hazardous chemicals to safety tank / soak pit present at backside of chemistry department.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Chalisgaon region is unique and being large tehsil represents endless varieties of physical features and cultural patterns. It's a land of many local languages, castes, religions, cultures and socio-economic diversities. To represent our local as well Maharashtrian culture on the eve of annual gathering we organized

traditional dress competition. In which students wore the different attire representing castes, religions and cultures. Through this activity students get acquainted with different cultures of era and help to develop tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversities. Our students celebrate the different national days, birth anniversaries of national heroes with joy and enthusiasm in our campus which help them to implant the social and religious harmony to inculcate their thoughts of unity, brotherhood, nationalism, fraternity and equality among them.

This year we had run distinguished project for socioeconomic balancing in which we appeal teachers and students to donate their used or new clothes and to put it on a designated wall as 'Manuskichi Bhint'- 'wall of humanity'- a place where the donors can put their articles and needy peoples can pick up it from the wall. This year due to Covid pandemic period we have organized cultural programmes in online mode.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We aware students about being the responsible citizen and to respect towards all other religions, caste and Language for strengthening national integration by inculcating values, rights, duties in our college

- By Conducting National days.
- Celebrate Dr. Babasaheb Ambedkar Birth Anniversary on 14th April arranging speech to inculcate the motivating message of Dr. B. R. Ambedkar - 'Learn, Assemble & Agitate'.
- Organized legal awareness programme on 'Women's Day' for women empowerment.
- College has functional antisexual harassment cell (ICC), anti-ragging cell, grievances and redressal cell and legal awareness cell.
- To inculcate values truth, non-violence, Satyagraha and cleanliness we organized 'Swachh Bharat Abhiyan' on Mahatma

Gandhi birth Anniversary.

- To inject soft skill, personality development and carrier guidance we conduct 'Training and Placement webinars.
- We motivate students by celebrating national youth day.
- We arrange speech programme on 19th February Shivaji Maharaj Birth Anniversary.
- Every year we celebrate 'Antiterrorism & Non-Violence Day' in our college to inculcate the values such as non-violence & peace. We take anti-terrorism and non-violence oath on this day.
- To inculcate the values perseverance, hard work, devotion toward task, patriotism, by celebrating Dr. Kalam birth anniversary as 'Wachan Prerna Din'.

To make aware students regarding constitution and rights we celebrate 'Constitution Day'

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/human%20value.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We have a separate committee for the organization of celebration to celebrates /Organize national and international commemorative days, events and festivals.

In this year we had organized following programs as tribute programs and birth and death anniversary celebrations by offering image worship and wreaths.

As this year was Covid pandemic year we had organized programmes online as well offline mode. These events were held in compliance with government norms and SOP's of Covid-19.

- List of programmes

- 02-10-2020 Mahatma Gandhi & Lal Bahadur Shastri Birth Anniversary
- 31-10-2020 Indira Gandhi Death Anniversary & Sardar Patel Birth Anniversary
- 24-12-2020 Sane Guruji Birth Anniversary
- 03-01-2021 Savitribai Phule Birth Anniversary
- 11-01-2021 Lal Bahadur Shastri Death Anniversary
- 12-01-2021 Rajmata Jijau and Swami Vivekananda Birth Anniversary
- 23-01-2021 Netaji Subhash Chandra Bose & Balasaheb Thackeray Birth

Anniversary

- 30-01-2021 Mahatma Gandhi Death Anniversary : Martyrs' Day
- 15-02-2021 Sant Sewalal Maharaj Birth Anniversary
- 19-02-2021 Chhatrapati Shivaji Maharaj Birth Anniversary

4. 23-02-2021 Sant Gadge Maharaj Birth Anniversary
5. 27-02-2021 Sant Ravidas Maharaj Birth Anniversary
6. 23-03-2021 Bhagat Singh, Rajguru, Sukhdev Death Anniversary:
Shahid Diwas
7. 11-04-2021 Mahatma Jyotiba Phule Birth Anniversary
8. 14-04-2021 Dr. Babasaheb Ambedkar Birth Anniversary

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Since last 35 years college has been organizing state level Debating and Elocution Competition and state level intercollegiate Science Quiz Competition since from last 28 years. The institution has implemented some best practices to achieve excellence and higher institutional quality index.

1. Title of the Practice: Kai. Gopal Narayan Upakhya Bhaiyasaheb Purnapatre Elocution, Smt. Sitabai Mangilal Agrawal Debating and Shree NarayanBhau Agrawal Extempore state level Competition.
2. Objectives of the practice: Debating will help students to develop critical thinking skills that are essential in daily life. Critical thinking is the ability to make well thought out and reasoned arguments while also questioning the evidence behind a particular conclusion.

Some of the important outcomes of the practice:

1. Debating can help the students to improve critical thinking skill
2. To improve research skill
3. To improve articulation
4. To improve quick thinking
5. Resolution of conflict

6. Greater empathy
 7. Emotional control
 8. Improve reading habit
 9. Finding solution in critical situations.
- 3.The Context: The competition is beneficial for students to develop their all-round personality. The most challenging aspect of debating and elocution are elaborating one's own arguments in a clear and structured manner and withstanding the rebuttal of the opposing side. Students must justify arguments with basic logic, worked examples, statistics and quotes. Debating is all about the strategy of Proof. Proof or evidence, supporting student's assertion is what makes it an argument. This year we tried to cover the recent topics in the competition for the enhancement of knowledge of students.

Topics for Elocution competition:

1. Online shikshan kalachi garaj
2. Navin shikshyanitichi parinamkarakta
3. Badalत्या shetkari kaydyachi dasa ani dishya
4. Prasarmadhyamanche rajkiy rang rup
5. Navya yugachi navi bharari

Topic for Debating competition: 'Corona mahamari naisargik ki manavnirmit'

4. The practice:

Debate participation promotes problem solving and innovative thinking and helps students to build links between words and ideas. That makes concepts more meaningful. Competition makes synthesis of wide bodies of complex information and to exercise creativity and implement different ways of knowing. Debate allows students to see both sides of situation topic or story and debates also require them to think critically and support what they say with substantive and factual information.

For the organization of such mega events institute formed an association ie. Debating association consisting of staff members who monitor the conduction of event. For the smooth conduct of programme an association on its level form various committees and every committee chairman and members of respective committees put their best efforts and hard work to make it grand success.

Event is conducted in three parts ie. Debating, elocution and extempore. Extempore is started from 7 years ago in honour of

Shree. Narayanbhau Agrawal. In AY 2020-21 events were organized on zoom platform virtually. Event was open for regular students of Medical, Engineering, D.Ed., B.Ed. and other colleges under the age of 25 years. Team of two student is been considered from each college. The students with best score will be awarded with cash prize of 3000/-, 2000/- and 1500/- respectively, mementoes and certificates. Along with this there are many individual prizes given by management and staff members.

5. Evidence of success: Institute has organized this competition on 12th to 14th July 2021 in virtual mode due to Covid- pandemic. The programme was inaugurated by the hands of Dr. Nagnath Kottapalli (Ex. VC BAMU, Aurangabad) in presence of Hon. Directors of our society and Principal of college. Total of 70 teams were registered for the said competition. Dr. Rajeev Akre, Mr. Gururaj Garde and Mr. Shrikant Deshpande judged the competitions. Various competitions were organized in due period as follows:

On 12th July 2021- Elocution Competition

On 13th July 2021- Debating Competition

On 14th July 2021- Extempore Competition.

Results of competitions are as follows

Elocution:

First Prize- Prasad Jagtap, Vidhyawardhini Mahavidyalay Dhule

Second Prize- Akshay Ilke, Night College, Ichalkarangi

Third Prize- Saransh Dhanajay Sonar, Ambedkar Law Collge, Dhule

Debating:

First Prize- Dharmesh Hire, Vidhyawardhini Mahavidyalay Dhule

Second Prize- Prasad Jagtap, Vidhyawardhini Mahavidyalay Dhule

Third Prize- Akshay Ilke, Night College, Ichalkarangi

Extempore:

First Prize- Saransh Dhanajay Sonar, Ambedkar Law Collge, Dhule

Second Prize- Prasad Jagtap, Vidhyawardhini Mahavidyalay Dhule

Third Prize- Dharmesh Hire, Vidhyawardhini Mahavidyalay Dhule

Though the competitions were organized on virtual mode huge number of teams was registered for it. Number of participating team indicates the success of competition.

6. Problems encountered and Resources required: this practice is being conducted by our institute since from last 34 years. But due to Covid pandemic this year we conducted it in virtual mode. Encountering the problems regarding connectivity of internet from student's side but we overcome this and conducted the program smoothly and got grand success.

7. Notes: Institution organizing this activity since from last 34 years this was its 35th year. From last 3 decades this activity was regular activity of college and participating students shows their keen interest in it. The continuity of organizing such event was not broken even this was Covid pandemic year. We organised it virtually maintaining the transparency. In such a critical situation of Covid pandemic institute meet its goal of vision of all round development of student too by organising the event. Organisation of such events in other colleges or institutions may motivate the students to speak in public platform and to put their thoughts in front of the peoples. Such a competitions provides a platform to the students for their all-round development.

1. Science Quiz competition.

1. Title of the Practice: Late. Mangilal Govardhandas Agrawal state level Intercollegiate Science quiz competition.

2. Objectives of the practice: The objective behind to organize quiz competition is

- To evaluate the knowledge of the participants within the academics as well as beyond the academics.
- To make them familiar with the prospects of quizzes and the objectivity of the questions.
- Quizzes can help our students to practice existing knowledge while stimulating interest in learning about new subject matter.
- The Science quiz aims to inculcate in the minds of young

students a spirit of scientific enquiry and analytical thinking.

- To provide a platform to the budding scientists for exchanging thoughts and to nurture a feeling of national integration among young talents from every corner of the state.
- In the educational context a quiz serves the purpose of a brief assessment to gauge the skills, abilities, and knowledge of students.

3. The Context: Since last 27 years the institute organized state level quiz competition. The institution has implemented some best practices it is the one of them. For the overall development of students of science stream apart from curriculum institute organizes this activity to make aware students about recent trends and discoveries in the field of science. The quiz includes all patterns of questions, on the all subjects of science streams including geography. The response of the participants, team managers is really encouraging. The competition is unique in its context.

4. The practice: For the advancement of students of science departments apart from curriculum in this academic year of Covid pandemic institute has organized state level science quiz competition virtually. This was 28th year of this competition. The competition was organized online on zoom platform.

To reinvent the education system and give students a break from traditional classroom learning, there is dire need to revive the quiz culture in colleges and technology can act as a facilitator by bringing innovation to quizzes and ensuring active participation among students.

Today quizzes are interactive platforms where students are not participating to take home a prize or get famous overnight, but to gain knowledge, seek opportunities to excel beyond academics and secure their future.

Science questions are based out of curriculum syllabus and require critical thinking and extensive research, students get into the habit of innovative learning from an early age.

During interviews, recruiters have found that Indian students are good in theoretical knowledge because of the current pattern of curriculum. Hence, there is still huge gap in preparing our

students for the market. This gap can be filled by organizing such competitions for the overall and personality development of students.

For organizing such mega event institute has formed an association ie. Science association to regulate the event. Association consist of faculty members of science departments. Chairman of the association look after the organisation of event with the help of associates in association. By forming various committees at college level regulation and organization of programme is been done.

Teams participating from various colleges include the group of 3 students from deferent departments. We at college level conduct the test of science students for the selection at state level completion. First 5 top scoring students are selected for the competition by keeping 2 students standby. Same process may be implemented by other colleges for the team selection. The competition has variety of questions ie. MCQ, short answer, true and false, image round and video round. Lots system is carried out for the rounds, each round is consisting of 4 teams. On the basis of marks 8 teams are selected for semi-final round, and top scoring 4 teams for the final round. Winning teams are awarded with mementoes, certificate and cash prize of 3000/-, 2000/-, 1000/- and 500/- respectively. Individual cash prizes are also given to best male and female participants by donors.

Quizzing not just about GK, but about connecting the dots, reading between the lines and arriving at a conclusion. It needs to focus on logical reasoning.

5. Evidence of success: Competition was inaugurated on 7th July 2021.by the hands of Hon. Dr. Vinod Patil, Director Board of examination and evaluation, University of Mumbai. Sponseror of the competition Hon. Shri. Narayanbhou Agrawal, Chairman Managing Board, In his speech told to carry out these type of competitions forever for the benefit of students.

Total of 16 teams were registered for the competitions. Out of which four teams entered into final round.

The final result was as follows.

1. First Prize (3000/-)- Smt. S.M. Agrawal Insgtitute of Management, Chalisgaon

2. Second Prize (2000/-)- Shri. S.I. Patil Arts, Sci.,Commerce College, Shahada
 3. Third Prize (1000/-)- Shri, Vasantao Naik Mahavidhyalaya Dharni, Amravati
 4. Consolation prize (1000/-)- K.R. Kotkar, Junior College, Chalisgaon
 5. Consolation prize each 500/-
1. Best male participant: Ajinkya Sanjay Chaudhari
 2. Best Female participant: Bhagyashree Dilip Andhale

For the smooth conduct of the program various committees were formed, and they offered their best efforts and worked hard to make this program a grand success.

6. Problems encountered and Resources required: This practice is being conducted by our institute since from last 27 years. But due to Covid pandemic this year we conducted it in virtual mode. Encountering the problems of continuity of internet from participant's side, overcoming the problems we conducted the program smoothly and got grand success.

7. Notes: Institution organizing this activity since from last 27 years this was its 28th year. From it was regular activity of college and participating students shows their keen interest in it. The continuity of organizing such event was not broken even in Covid pandemic year. We organised it virtually maintaining the transparency. In such a critical situation of Covid pandemic institute meet its goal of vision of all round development of student too by organising the event. Organisation of such events in other colleges or institutions may motivate the students to develop scientific attitude, present activities in science field. Such competitions provide a platform to the students for their all-round development.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.2.1%20Best%20Practices.pdf |
| Any other relevant information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.2.1%20Debating%20and%20science%20quiz.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'Creating computer awareness among the rural students' this was the mission of our college and in tune with this we are running one of the unique activity undertaken by our institute is IT-Dindi- a Computer and information technology awareness programme, Organized by Department of Computer Science since from last decade. In Covid pandemic situation in this academic year also department has organized it virtually. Programme especially designed and initiated for the tribal and socially backward students learning in residential schools located in nearby villages of Chalisgaon Tehsil. IT-dindi is institutes selfless drive undertaken for the wellbeing of the neighborhood community. The main objective of IT-Dindi is to spread awareness of computer and internet among the students of residential school in rural area of Chalisgaon.

In the academic year it was organized virtually on 8th January 2021, for the students of 'Granted tribal high school Ashram school, Khadki Br. The teaching staff and students of computer department were involved in the mission, where they present power points to the students of school and give the information regarding computer handling and internet.

Department of Computer science created a role model by organizing such unique and novel activity.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process

The college is affiliated to the K.B.C. North Maharashtra University. At the beginning of every academic year, the syllabi of each subject are provided by the university.

1. Academic Calendar- The IQAC prepare the academic calendar at the beginning of academic year and the copy of it is made available to students .

2. Preparation of timetable- By considering the curricula provided by the university and the combination of courses taken by students, the time-table committee prepare time-table.

3. Teaching plan- Teaching plans are prepared at departmental level at the beginning of every semester and forwarded to IQAC for further processing. Department keep track of teaching plan regularly.

4. Teaching Report- After the completion of teaching of syllabus, teaching reports were submitted to HOD by teachers.

5. Planning of internal test- The exam committee prepares the schedule for internal test exam and all departments conduct the internal tests as per the schedule.

6. Effective delivery of curriculum- Advanced technology adopted by teachers for effective delivery of teaching and assessing students. This year most of teaching is done through online mode by using various e-learning resources.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/academic%20calender%202020-21.pdf.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every year, IQAC in consultation with principal prepares the academic calendar by considering the academic calendar of the university and the data provided by various departments and committees of curricular, co-curricular and extracurricular activities etc.

The academic calendar also includes the schedule of internal tests, student's seminar, evaluation of practical and projects. The teachers were supposed to follow the academic calendar for all activities including internal evaluations. The HODs observe it and provide necessary instructions to the teachers and students. The IQAC keep track of all departments whether they are adhering to the academic calendar or not.

If any changes are required to be made in the calendar, IQAC make it as per the requirement of departments/ committees by prior permission of Principal. This year due to pandemic situation of COVID-19, the university had made the changes in academic year, so the college made necessary changes. The changes are made in the schedule and mode of internal tests, the tests was conducted through online mode.

The students, teachers, HODs, IQAC, departments and committees work as per academic calendar. All activities including continuous internal evaluation performed as per academic calendar. Vice-principals and Principal observe it.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/academic%20calender%202020-21.pdf.pdf |

| | |
|--|-----------------------------------|
| <p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p> | <p>A. All of the above</p> |
|--|-----------------------------------|

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

| 1.2.2 - Number of Add on /Certificate programs offered during the year | |
|--|---------------------------|
| 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template) | |
| 15 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |
| 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year | |
| 319 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |
| 1.3 - Curriculum Enrichment | |
| 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | |
| <p>Our college effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students.</p> <ol style="list-style-type: none"> Gender: There are various committees in the college such as Legal Awareness, internal complaint committee about prevention of sexual harassment and many more issues. The college invites leading advocates, police officers, doctors to deliver lectures about women empowerment and gender sensitization. Environment and Sustainability: Due to pandemic situation, college had conducted Webinars on "Covid-19 & Sustainable Tourism: Challenges" and "Climate Change & its | |

Impact on Agricultural Sector". To develop the awareness of students about the basic knowledge of Environment and Sustainability.

3. **Human Values and Professional Ethics:** Human values like morality, ethics, good governance and code of conduct are covered in various subjects. The college celebrate events like Dr. BabasahebAmbedkarJayanti, ChatrapatiShivajiMaharajJayanti , Mahatma Gandhi Jayanti, Teachers Day etc. which develops the Human values in students. Some important professional ethics like the teacher-student ethics, Soft skill development, Corporate Social Responsibilities etc. are included in curriculum of commerce students. In our college, N.C.C. and N.S.S. units develops the important life values into the students.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

| 1.3.3 - Number of students undertaking project work/field work/ internships | |
|---|--|
| 506 | |
| File Description | Documents |
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
| File Description | Documents |
| URL for stakeholder feedback report | http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/1.4.1%20%20STAKEHOLDER.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/Bos%20letters%20with%20covering.p df |
| TEACHING-LEARNING AND EVALUATION | |

| | |
|---|---------------------------|
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 1727 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | |
| 1298 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |
| 2.2 - Catering to Student Diversity | |
| 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | |
| <p>Most of the students admitted in our institute are from rural areas. The institute is abide for their overall growth, academically and socially. So, the institute implement a learning level process among students during regular classes after the completion of admission process.</p> <p>In the learning level process, the slow and advanced learners are identified on the basis of responses in the class room and the performance in the internal examinations. This year, due to pandemic situation, our institute decide to identify slow and advanced learners only on the basis of online internal examinations. If a student who scored below 40% marks then it was identified as slow learner while advanced learners are identified when scored 60% or above marks in the internal examinations.</p> | |

Then our faculties prepare class wise separate list of slow and advance learners. Every teacher encourage the students by applying following activities.

Slow learners: 1. Individual counselling. 2. Conducting extra classes if required. 3. Repetition of topics that fail to understand. 4. Encouragement in NSS, Sports, cultural and academic activities.

Advance learners: 1. Seminar sessions 2. Projects 3. Participation in State level Quiz competition to enhance their confidence level.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1727 | 50 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute focuses on the student-centric methods to improving learning skills of the students which will be helpful to shape their behavior. Students are motivated via the mentors to participate in college and intercollegiate competitions and curriculum activities. This year, due to pandemic situation, following student centric methods were adopted.

1. Experiential Learning:

Each department imparts the following experiential learning practices to enhance creativity levels of the students.

- Research Projects as the part of curriculum which gets research ideas.
- Projects on Environmental Studies which aware the students regarding environmental issues.
- Certificate Courses
 - Virtual study tour by youtube link

1. Participatory Learning:

The students participate in various activities they can use their specialized technical or management skills. This year our college organized online activities, such as

- Cultural competition - This activity was organized in online platform for the students to shows their creativity.
- Seminar Presentation - Students develop technical skills.
 - Quiz/Competition- State level Science Quiz, Commerce Quiz, Debate and Elocution Competition.

1. Problem-solving methods:

Departments encourage students to develop problem-solving skills through the activities such as:

- Project development
- Online survey (social activities)
- Class presentations in online mode by using PPT and etc.
- Debates, Elocution and Extempore elocution
- Participation in Inter college events.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institute, the classrooms and laboratories are well ICT-enabled with projectors and every teacher effectively implement in their teaching-learning process. Even though the college campus is also enabled with high speed wi-fi connection which is effective for online learning.

During this pandemic year, many teachers adopt ICT techniques through the participation in teaching-learning courses organized by UGC-HRDC, SWAYAM, University and College. Every teacher effectively use many ICT enabled tools, apps and software to enhance the quality of teaching-learning process. The teacher use Zoom, Google meet, Teach mint etc. platform for online teaching. The institute also provide Zoom platform to conduct student oriented activities in the form of webinars on opportunities and subject experts.

Teachers applied following teaching-learning activities for the students.

1. Google classroom is used to manage subject related information as teaching and learning material, recorded lectures, assignments.
2. The PPTs are enabled with images and simulations to improve the effectiveness of the teaching- learning process.
3. The recorded videos uploaded in YouTube, links are sent to the students to update the knowledge.
4. Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors

40

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution
(Data for the latest completed academic year)**

2.4.3.1 - Total experience of full-time teachers

15.03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to KBCNMU, Jalgaon and strictly follows the university examination policy. The internal assessment is carried by conducting theory and practical exams, project work and oral examination. In this Pandemic year, all the internal assessment was conducted in online mode.

Initially the college examination committee circulates the internal examination schedule to the concerns. The teachers convey the examination schedule well in advance to the students via Google classroom and WhatsApp groups. Both the teachers and mentors aware and guided the students about the examination pattern and technical issues.

For internal theory examination, teachers prepared MCQ based papers by using Google forms and sent the link to the student's.

For Practical internal examination, the science teachers conducted online written exam by using Zoom platform, MCQ exam and oral performance for project work and assess on the base of overall performance in the exam.

The evaluated answer sheet is then made available online for observation. If there is any query or difficulty, it can be corrected immediately. The final result of each exam then prepared and will display in online groups. All teachers maintain the record of internal exams, and then submitted to

the university.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college Examination committee has maintained an effective mechanism for internal examination related grievances which are transparent and time bound. During conducting internal examination, the college follows strictly the guidelines issued by the affiliating university.

In this pandemic year, all the internal exams were arranged through online mode as Zoom platform and it abides with the guidelines of university as well as college examination committee.

After the completion of internal examination, teachers circulate the marks amongst students for any clarifications or grievances from students.

If any grievances regarding internal assessment, the student can approach to the concerned teachers, if required student can approach to the HOD, examination committee or Principal to resolve their complaints transparently.

For conducting internal examination (theory and practical) in online mode, those students who face technical issues as bad internet connectivity, then teachers resolve the issue and have given extra time. If the connectivity problem arises the teacher rescheduled the examination consulting with the HOD and college examination committee.

If the students are absent or failed, the teacher scheduled retest in consultation with examination committee and the Principal.

The examination committee takes timely review about grievances, their effectiveness and time-bound.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has follows the curriculum prescribed by the affiliated University which is outcome based and has well defined Program Outcomes (POs) and Course Outcomes (COs). Our teachers always actively participated in syllabus reframing workshops and they update the syllabus in tune with the learning outcomes. As per necessity, the COs were reformed and finalized by the subject teachers. The departmental heads collected all COs, discussed it with the concern teachers and after reframing, final copy had submitted to the IQAC. The learning outcomes are displayed on the college website which are regularly updated as per the necessity and changes in the curriculum. The stakeholders can access the course details with COs easily which will be helpful for students to choose specific course of a program.

Each teacher also explain the course outcomes in the classes at the undergraduate and post graduate levels.

Any query about the outcomes, the teachers will effectively provide the necessary information to the students.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/POs,%20COs%20&%20PSOs.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the college, the academic progress of the students is regularly monitored by subject teachers and associated departmental heads for the attainment of program outcomes effectively.

The college ensures the outcome of the programs through the analysis of the examination results, participation in college activities, NSS, NCC, sports, cultural, Curricular, Co-curricular and Extra-curricular activities.

The attainment of PO's and CO's are measured by direct and indirect methods. Direct methods are provided through university examination of observations of students' knowledge or skills against measurable course outcomes. In this pandemic year, the college applied indirect method which consists of student's online attendance, feedback and online survey, employability and progression to higher education.

The evaluations of program outcomes and course Outcomes are carried by conducting online Unit Tests, Seminars, Projects and practical exam performance. The college analyzes course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly.

The participation of the students in departmental activities, study tours, industrial visits, etc. also helps in gauging their growth. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/COs.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

511

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/SSS%202020.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Activities run by the college which can be a part of incubation centre for research

- Our institute has a research committee.
- Organization of state and national level workshops, seminars, webinars & conferences at college creates a research environment to motivate the students and teachers for research.
- Arranging the lectures of eminent personalities from reputed research institutions and colleges help the students to get acquainted with recent trends to identify the topic for innovative research.
- To keep pace with the infrastructure requirements to facilitate research, the college provides wide range of journals, reference books, e-books and internet facility to researchers.

- The funding is made available to researchers for attending the workshops, seminars & conferences.
- The research committee helps the researchers for submission research project from different funding agencies.
- The college has well equipped research laboratories.
- As a motivation the management felicitates the staff member for their achievements in the research field.
- Teachers guide students for performing their project work.
- It inculcate spirit and culture of research among students and motivate participating in research activity such as Avishkar, also encourage faculty members for submit research proposals in thrust areas of science and technology, social sciences, languages etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/Confernces%20%20Report.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

35

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college gives great importance for the betterment of community & giving back what it gets & promote good reports by

extension activates to the neighborhood community in terms of impact & sensitizing students to social issues and holistic development during the years.

Tree plantation-Every year we organizes Tree plantation program.We also motivate the students to plant trees at their residential places, Farms, Villages and Public places. This year due to COVID-19 pandemic situation tree plantation is made by students at their native places and farms.

Activities to make an ideal and accountable citizen- We always organize such activities which make the students as an ideal and accountable citizen. such programs develop the values among them. The activities are -

- Savidhan Din -awareness about constitution
- Fit India freedom run campaign- for healthiness
- Covid awareness program.
- Yoga & meditation activities.
- Health Awareness campaign.
- Anti-tobacco campaign.
- Nirmalya Sankalan and vermiculture project as a waste management.
- "Swachhata abhiyan" a Cleanliness campaign.
- Disaster management.
- Legal awareness program for girl students.
- Workshop on personality development.
- National day's celebration.
- Birth anniversary of national personalities.
- Women empowerment program.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/Extension%20Actrvities.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

13

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 34 acres of land with adequate facilities for teaching and learning. The college has spacious, airy and well facilitated classrooms, Laboratories, Library & Internet center.

We have 32 classrooms, out of which 16 are having LCD projectors.

Well-equipped departmental laboratories :-

- Chemistry has three laboratories.
- Biotechnology has three laboratories.
- Zoology has a laboratory and a museum. The zoology Laboratory is recognized as research laboratory by KBCNMU, Jalgaon. The Zoology museum with preserved old specimens.
- Botany has a one laboratory and museum.
- Computer Science has three laboratories.
- Mathematics and Statistics has one well-furnished laboratory.
- Psychology has one laboratory and one counseling center.
- Commerce has one Computer laboratory.
- Geography has three laboratories.
- English has one language laboratory.

Auditorium & Seminar hall -

- The college has auditorium .Well furnished with Sound system and LCD projector.
- In Commerce department one seminar hall. Well furnished with LCD projector and sound system.

Computing facilities: -

- The College provides computing facility for faculty member and students. Each academic department is having adequate number of computers with Internet connectivity.
- There is a Internet center with 20 computers for the use of students.
- The campus is well connected with 40 Mbps Wi-Fi

connections available for students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sport, games and cultural activities as described below.

- **Cultural activities:** The college has well-furnished auditorium of 2000 sq.fit. with audio visual facilities which is useful for cultural activities like Dance, Drama, Singing, Debating, Elocution, quiz competition etc.
- The college has open auditorium of 14240 sq.fit. which is used for Gathering, Drama etc.

1. **Sports Facilities:** -The Sport infrastructure is located in 22 acres area with following facilities.

- Modern Gymnasium of 1500 sq.fit.
- Indoor stadium of 10400 sq.fit.
- Outdoor stadium with 8 lane 400 meters running track.
- Pavilion
- Store room of 1500 sq.fit for sport equipment.
- The first play ground is near boy's hostel which is of 200m.X 100m.area. This play ground is used for athletics, cricket, Baseball, Soft ball,.
- The second play ground is located near administrative building; On this play ground basketball mud court, ,Handball court , Kho- Kho ground and Kabaddi ground is available for the students. This play ground having flood light facilities.

1. **Games Facilities:** -The College had made available following games to students.

Athletics, Basketball, Hand ball, Kho- Kho , Kabaddi, Ball Badminton, Cricket, Soft Ball, Baseball, Wrestling, High jump, Table Tennis, Judo etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.40051

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using SOUL Integrated Library Management System (ILMS) such Integrated Library Management System (ILMS)

is used in university and colleges.

- Name of ILMS Software :- SOUL
- Nature of automation :- Partial
- Version :- 2.0
- Year of Automation :- 2010

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.73714

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login

data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2.2966

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is having IT facility and the timely upgradation in these facilities are made as per requirement. In 2018-19 the internet connection was available with 40 Mbps speed and the service provider was BSNL. As per increase in requirement, upgradation of internet facility was necessary. So in 2020-21 the internet connection is updated by upgrading connection by internet service provider agency BSNL with bandwidth 50 Mbps. This new connection is distributed among all departments, library and office by high speed LAN. An internet connectivity is provided to students by Wi-Fi campus facility.

Today we are having adequate IT infrastructure. Our teachers and students are regularly using IT facilities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

155

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in B. 30 - 50MBPS

| the Institution | |
|---|---------------------------|
| File Description | Documents |
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |
| 4.4 - Maintenance of Campus Infrastructure | |
| 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs) | |
| 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs) | |
| 20.34497 | |
| File Description | Documents |
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |
| 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | |
| <p>The Institution undertakes the following measures for maintenance of infrastructure</p> <ul style="list-style-type: none"> • Concerned HODs submit report of repairing to be discussed in Senior College Committee for financial sanctions. The Building Committee maintains the building. • Every year, the Stock Verification Committee verifies and maintains laboratories, sports equipment, books and furniture. • HOD of a department puts the demand of departmental requirements to the Principal and Principal puts it to Sr. College Committee for further action. • The faculties of Computer Department maintains the | |

Computer, its accessories, ICT equipment.

Optimal utilization of the infrastructure:-

- All the U.G. and P.G. classes of Arts, Commerce and Science streams held in morning and extra coaching classes, certificate courses held afterwards.
- Practical of PG and UG classes are engaged for optimum use of laboratory facilities.
- The access of library, study room is available daily.
- Students can access the facility of modern Gymnasium every day.
- Some Laboratories are used for practical as well as for regular classes.
- NGOs and Government Departments can access our auditorium hall free of cost.
- Along with this, the college also offers supporting infrastructures like canteen, washrooms, drinking water, parking, student facility center, girls' hostel, boys' hostel and Internet center etc. are optimally utilized by students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

808

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | http://cesasc.ac.in/CPanel/Uploads/DownloadLinks/Upload%20Capacity%20building%20and%20skill%20dev.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

244

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

22

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

115

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has formed its own student committees for representation on various academic and administrative bodies or

committees of the institution. Student council is apex body. The institute has given good representation to students on various academic and administrative committees. NCC, NSS, Sports department, Commerce Association, Science Association, Art Circle, Library Committee Commerce Association, Hostel Committee and IQAC are actively supported by student representatives.

The student committees manage NSS camp under the guidance of officers. The college organizes state and university level events which includes science quiz competitions, commerce quiz competitions, elocution; debating and extempore speech competitions, and these activities along with annual cultural gathering activities are having major contribution of student teams. So also library and laboratories are also supported by student teams. The discipline committee is also supported by student teams. The student leaders are given due respect and acknowledgement by college on public programs. NCC student officers take leadership role in Independence and republic day program. NSS teams serve on various social projects in village areas for welfare of farmers, students, senior citizens and women. In all college has active student participation on various academic, co-curricular and administrative committees.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Annual Alumni meeting was organized on 21 Aug 2021. Presentation was given by college authorities and alumni team, alumni introduced themselves and healthy interaction with staff and students conducted. Alumni visited various departments, facilities and various projects on the campus. Fellowship was arranged which provided networking opportunities. Alumni were invited as resource persons for seminars and training programs. Alumni also contributes to training and placement activities.

Alumni association registration is in process.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in tune with its vision and mission.

Vision: - The College was established with a vision of 'Fulfilling the need of higher education of the society to continue educational traditions of the Institution'.

Mission:-

1. 'Imparting, extending and spreading higher education in rural areas'. - spreading higher education in rural areas in order to make rural students responsible citizens.

2. 'All-round development of students' personality' -

- Debating and Elocution competition, Science Quiz, Commerce Quiz, Study tours, Group discussions, Projects, organization of seminars, workshops and conferences.
- Involvement in NSS ,NCC& Sports Activities.

- Publication of Annual Magazine and wallpaper.

- Lectures of eminent persons.

1. 'Creating computer awareness among the rural students' -

- Providing E-learning facilities.
- Organization of 'IT Dindi' a Information Technology awareness campaign.
- Wi-Fi Campus.

1. 'To develop the spirit of Liberty, Equality and Fraternity in students and society' -

- N.C.C., N.S.S., Sports activities and Cultural programmes surely create and promote the spirit of Liberty, Equality and Fraternity.
- Celebration of National Days, Birth Anniversaries of National Heroes.

1. 'To enhance quality education with excellence in teaching, learning and evaluation with recent educational trends'. -

- Use of E-journals and E-books
- Online teaching on Digital Platforms.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/6.1.1.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Job oriented education is one of the objectives of education. The students expect to get a good job after the completion of education. Keeping in mind the wellbeing of the students, the Principal along with IQAC discussed if the college can engage campus interviews, campus placements and future job opportunities in each subject. Such new step will offer the students soft skills, time management skills, presentation skills, group discussion skills, etc. To avail the facility of job opportunities and campus placement, the Principal formed Central Training and Placement Core committee which include Placement officer as the head along with three assistant TPOs and seven core committee members. For decentralization and participative point of view, the Principal appointed department wise co-coordinators. TPO cell organized its meetings to discuss the functioning and planning of Training and Placement Cell. TPO informed all the future planning to IQAC and later IQAC to the Principal. TPO cell with the co-coordinators organized regular meetings to organize online programmes and placement activities. All the departments organized webinars by inviting resource persons to focus the career opportunities in different subjects. The departments submitted the reports of webinars to TPO and TPO forward it to IQAC.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To boost and motivate the research culture the Research Committee appealed all the departments to organize webinars and e-conferences even in Covid 19 threat. The Department of Economics took a step to organize a National level E-Conference . The department organized its departmental meeting on 2nd March 2020 and unanimously decided to organize e-conference. The department decided the issues like topic of conference, the resource person, publication of research papers in peer reviewed journal and conduction of the conference. The department got the permission from IQAC in its meeting. The Principal put the matter in front of Senior College Committee meeting dated 27.11.2020 and sought the permission for organization of e-conference and expenditure required. The department in its meeting dated 30th July 2021 decided the title of conference as "Post Covid Challenges and Opportunities in Indian Economy, and the date fixed were 7th Aug. 2021. The department engaged the conference on zoom digital platform with a registration more than (227). Total 160 papers were presented on four different tracks with ppt to manage the time. The research papers were published in Ajanta peer reviewed journal.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Managing Board-It looks after the administration of the parent C. E. Society.
- College Development Council (CDC) - preparation of budget, analysis of results, advises to Principal about preparation of time tables, academic calendar and distribution of workload etc.
- Senior College Committee: -It"s responsible for overall academic, administrative work and financial monitoring of the college. It governs the College, frames policies.
- IQAC:-to monitor the implementation of the institutions policies, systems, procedures, strategies and resources for the management of quality of core functions of teaching and learning research and social responsiveness.

- **Library Committee:** -To control over coordination of library function.
- **Sports Committee:** - coordination of sportsactivities.
- **Principal:** administration of academic, financial matters and overall control of college activities.
- **Vice-Principals:** to extend co-operation to Principal
- **Heads of the Departments:** distribution of work load, preparation of time tables, utilization of funds allotted.
- **Registrar:** distribution and supervision of office work
- **Office Superintendent (O.S.) / Accountant:** assists Registrar, supervises the office in absence of Registrar and looks after all financial matters.
- **Librarian:** library activities, placing of orders for books and journals, distribution of books, maintaining records, study room and discipline.

Director of Physical Education: to maintain the Modern Gymnasium, Indoor stadium, Playground and sports department.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/New%20Organol.pdf |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective welfare measures for teaching and non-teaching staff as follows-

- Staff welfare scheme- Provides Rs.5000/- for medical emergency as a loan and Instant help of Rs. 20,000/- is released on unfortunate demise of staff member.
- Staff credit society- Provides emergent loan of 1 lakh to the needy members and loan facility up to total 10 lakhs is made available at the interest rate of 6% per annum without application processing fee. 'Deceased Fund' of one lakh is available. Accidental Insurance of seven lakh is available for every member.
- Housing and vehicle loans-obtained from external funding agencies with the endorsement of the Principal.
- Group insurance scheme is available for employees up to three lakh.
- Medical Reimbursement Scheme- College forwards medical reimbursement bill to the concerned authority.
- Incentives for college credit society members and their family members for personal and academic achievements
- Anukampa Scheme for staff
- Maternity and Paternity Leave
- Sports facility for staff
- Wi-fi facility
- COVID-19 Vaccination Camp
- Special Sanitization facility for employees

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/6.3.1.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Self-Appraisal for teaching and non-teaching staff-** a Self-Appraisal Form for teaching and non-teaching employee is prepared by college. At the end of every academic year, the teaching and non-teaching staff members are instructed to fill the form and submit to the concerned Head of Department. Head of Department is the reporting officer for employee of respective department and Principal is the reporting officer for Head of departments. Then the forms are get submitted to reviewing officer i.e. The Principal for final grading.

Appraisal of teacher by student:-The College has a mechanism to seek appraisal of teacher by student. The college has developed goggle form. The goggle form is shared with the students through which the students give their appraisal regarding the teachers. The student has to grade the teacher as Excellent, Very good, good and Average, Below Average overall performance. Once the feedback is collected, the progression graph is drawn on the basis of average opinion of students. The appraisal committee processes the feedback and the Principal informs the concerned teachers about their performance and guides in which area there is a need of improvement. The Principal also appreciates the teachers having good performance.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/6.3.5.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has its own internal auditing committee. The teaching faculties from Commerce Department are appointed In Internal Audit Committee for internal auditing. This Internal Audit committee prepares its report and submits to the Principal. Later on, Accounts are checked and sanctioned regularly by management and annual auditing is done through chartered accountant, P.D. Dalal & Co., Dhule appointed by parent institution C.E. Society. These audited statements & reports are put in the College Development Council (CDC) and Senior College Committee after getting the sanction. It is put in the committee of Managing Board and finally seeks the sanction from general body of Chalisgaon Education Society. The auditing is also done by Finance & Account officer, Department of Higher Education, Jalgaon. CA verifies the audit report along with the supporting documents submitted by the college. If CA raises objections in Statutory Audit Report, it is put in the meeting of Management Body for further actions. The college takes cognition of objections and resolves it by providing additional documents for information. Government auditing is done through Accountant General of Maharashtra State. It is done periodically as per their convenience.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/6.4.1.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Institutional budget is prepared by Principal every year for recurring & nonrecurring expenditure.
- Accordingly all administrative & academic heads are requested to submit the budget required for the subsequent financial year.
- All the major financial decisions are taken by the College Development Council (CDC) and Senior College Committee and finally the Governing Body of society.
- As and when urgent requirements arise, it is given after sanctioned received from corporate office.
 - Institute adheres to utilization of budget approved for academic and administrative expenses by management.
 - After final approval of budget, the purchasing process is initiated by purchase committee of all Heads of the departments and account officer. According to the quotations, purchase orders are placed.
 - The payments are released after delivery of respective goods, it is done as per terms and conditions mentioned in the purchase order.
 - All transactions have transparency through Bills and Vouchers. The bill payments are passed after testing & verification of items.
 - Respective faculty members ensure whether suitable equipment/machinery is as per the quoted standards with correct specification is purchased.
 - It is monitored by purchase committee & Principal

at institute level.

- Financial Audit is conducted by Chartered Accountant at the end of every financial year

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the difficult period of Covid-19, our college continued engaging quality measures for educational progress. Due to Covid-19 restrictions, the college focused on engaging webinars and e-conferences to keep a pace with time. The IQAC appealed all the departments to organize it, prepared proposal of webinars and e-conferences submitted it to IQAC for permission. The IQAC recommended the proposals to the Principal and sought the permission on behalf of Senior College Committee. The permitted departments organized online/offline meetings to discuss about the planning. Total 29 webinars and three e-conferences were organized successfully by various departments.

As a positive initiative to the recommendation of NAAC 3rd cycle to run university approved certificate courses, The IQAC encouraged all the departments in this regard. IQAC organized the meeting of all the HODs to discuss about the commencement of the certificate courses and asked to prepare the proposal for university sanction. Total 17 departments prepared the formal proposal of their respective certificate courses and submitted it to IQAC for further process. As per the recommendations of IQAC, the Principal applied to the Life Long Learning and Extension Cell of KBCNMU Jalgaon for sanction. Total 10 certificate courses were sanctioned by KBCNMU Jalgaon.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/6.5.1(2).pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A) Due to Covid-19 pandemic our college adopted online mode of teaching. This is the first time that the teaching faculty as well as the students faced this new type of teaching-learning method apart from the traditional offline method. IQAC appealed the teaching faculty to update themselves with the online teaching tools like zoom, Google meet, teach mint, etc. to continue the flow of teaching and learning process. The faculty members attempted to deliver lectures through online mode. The faculty members shared their respective lecture links through zoom, Google meet, YouTube etc.

B) The IQAC motivated the teachers for e-content development as a result of which a new teaching learning methodology is developed and the students are able to learn anything, anywhere at any time. Many teachers have posted videos of their lectures on social platforms like YouTube which proved beneficial not to only our students but to the other students also. Academic notices were shared online with students. The departments also created QR codes of Google classroom to be shared with students. The students shared and download the contents easily. The faculty also engaged online meetings with the students for trouble shooting regarding their queries of online teaching-learning process.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/6.5.1.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College strongly believes in the values of Gender Equity and Women's Empowerment. The Institute, through its special activities & programs as well as through fieldwork has continuously endeavored to ensure that the values of Gender Equality are spread and adhered to. This comprehensive report presents the efforts undertaken by the college for Gender Equity within the campus for its students and faculty.

All the programs are broadly categorized into three sections:

- 1) Special Lectures
- 2) Workshop on Personality Development for Girl Students
- 3) Meetings of Committee Against Sexual Harassment

All the programs have been conducted in virtual mode with the active support and participation of students, faculty as well as the student organizations, a platform of and for female students of the college.

C.E. Society's B.P. Arts, S.M.A. Science & K.K.C. Commerce College conducted/ implemented the following programs/schemes for gender equity promotion in the college.

1. Invited talk on Legal awareness for working women

2. Online Training programme on health and hygiene
3. Legal Awareness for women empowerment
4. Preparing for competitive exam
5. Consumerism & Financial literacy in Covid -19 times
6. Webinar on Foreign scholarship opportunities: Basic Preparations

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.1.1%20Annual%20gender%20sensitization%20action%20plan.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management :

Vermicompost:-Vermicompost unit has been established in our college. The solid waste of

the college like papers, leaf litter etc. are utilized in the Vermicompost unit Converting

waste into compost.

2. Liquid Waste Management:-The waste water is channelized into the nearby nullah which maintains the water level of water conservation tank and ultimately the water level of campus. It helps to raise the ground water level of our campus.

3. E-Waste Management:-Old version computers, printers and devices are donated to secondary and primary schools run by our parent - institute (C.E. Society). The out-dated computers, printers and other devices are collected and sold out to generate revenue.

4. Waste recycling system:

Rain water harvesting structures and utilization in the Campus:-All the rain water on the roof tops of most of the buildings in the campus is collected by using P.V.C. Pipe Structure to be deposited in the well. Some of rain water collected by our chemistry department to be used as distilled water for laboratories.

5. Hazardous chemicals and radioactive waste management: Institution manages hazardous chemicals to safety tank / soak pit present at backside of chemistry department.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Chalisgaon region is unique and being large tehsil represents endless varieties of physical features and cultural patterns. It's a land of many local languages, castes, religions, cultures and socio-economic diversities. To represent our local

as well Maharashtra culture on the eve of annual gathering we organized traditional dress competition. In which students wore the different attire representing castes, religions and cultures. Through this activity students get acquainted with different cultures of era and help to develop tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversities. Our students celebrate the different national days, birth anniversaries of national heroes with joy and enthusiasm in our campus which help them to implant the social and religious harmony to inculcate their thoughts of unity, brotherhood, nationalism, fraternity and equality among them.

This year we had run distinguished project for socioeconomic balancing in which we appeal teachers and students to donate their used or new clothes and to put it on a designated wall as 'Manuskichi Bhint'- 'wall of humanity'- a place where the donors can put their articles and needy peoples can pick up it from the wall. This year due to Covid pandemic period we have organized cultural programmes in online mode.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We aware students about being the responsible citizen and to respect towards all other religions, caste and Language for strengthening national integration by inculcating values, rights, duties in our college

- By Conducting National days.
- Celebrate Dr. Babasaheb Ambedkar Birth Anniversary on 14th April arranging speech to inculcate the motivating message of Dr. B. R. Ambedkar - 'Learn, Assemble & Agitate'.
- Organized legal awareness programme on 'Women's Day' for women empowerment.
- College has functional antisexual harassment cell (ICC), anti-ragging cell, grievances and redressal cell and

legal awareness cell.

- To inculcate values truth, non-violence, Satyagraha and cleanliness we organized 'Swachh Bharat Abhiyan' on Mahatma Gandhi birth Anniversary.
- To inject soft skill, personality development and carrier guidance we conduct 'Training and Placement webinars.
- We motivate students by celebrating national youth day.
- We arrange speech programme on 19th February Shivaji Maharaj Birth Anniversary.
- Every year we celebrate 'Antiterrorism & Non-Violence Day' in our college to inculcate the values such as non-violence & peace. We take anti-terrorism and non-violence oath on this day.
- To inculcate the values perseverance, hard work, devotion toward task, patriotism, by celebrating Dr. Kalam birth anniversary as 'Wachan Prerna Din'.

To make aware students regarding constitution and rights we celebrate 'Constitution Day'

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/human%20value.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We have a separate committee for the organization of celebration to celebrates /Organize national and international commemorative days, events and festivals.

In this year we had organized following programs as tribute programs and birth and death anniversary celebrations by offering image worship and wreaths.

As this year was Covid pandemic year we had organized programmes online as well offline mode. These events were held in compliance with government norms and SOP's of Covid-19.

- List of programmes

- 02-10-2020 Mahatma Gandhi & Lal Bahadur Shastri Birth Anniversary
- 31-10-2020 Indira Gandhi Death Anniversary & Sardar Patel Birth Anniversary
- 24-12-2020 Sane Guruji Birth Anniversary
- 03-01-2021 Savitribai Phule Birth Anniversary
- 11-01-2021 Lal Bahadur Shastri Death Anniversary
- 12-01-2021 Rajmata Jijau and Swami Vivekananda Birth Anniversary
- 23-01-2021 Netaji Subhash Chandra Bose & Balasaheb Thackeray Birth

Anniversary

- 30-01-2021 Mahatma Gandhi Death Anniversary : Martyrs' Day

2. 15-02-2021 Sant Sewalal Maharaj Birth Anniversary
3. 19-02-2021 Chhatrapati Shivaji Maharaj Birth Anniversary
4. 23-02-2021 Sant Gadge Maharaj Birth Anniversary
5. 27-02-2021 Sant Ravidas Maharaj Birth Anniversary
6. 23-03-2021 Bhagat Singh, Rajguru, Sukhdev Death Anniversary: Shahid Diwas
7. 11-04-2021 Mahatma Jyotiba Phule Birth Anniversary
8. 14-04-2021 Dr. Babasaheb Ambedkar Birth Anniversary

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Since last 35 years college has been organizing state level Debating and Elocution Competition and state level intercollegiate Science Quiz Competition since from last 28 years. The institution has implemented some best practices to achieve excellence and higher institutional quality index.

1. Title of the Practice: Kai. Gopal Narayan Upakhya Bhaiyasaheb Purnapatre Elocution, Smt. Sitabai Mangilal Agrawal Debating and Shree NarayanBhau Agrawal Extempore state level Competition.
2. Objectives of the practice: Debating will help students to develop critical thinking skills that are essential in daily life. Critical thinking is the ability to make well thought out and reasoned arguments while also questioning the evidence behind a particular conclusion.

Some of the important outcomes of the practice:

1. Debating can help the students to improve critical thinking skill
2. To improve research skill
3. To improve articulation

4. To improve quick thinking
 5. Resolution of conflict
 6. Greater empathy
 7. Emotional control
 8. Improve reading habit
 9. Finding solution in critical situations.
- 3.The Context:
The competition is beneficial for students to develop their all -round personality. The most challenging aspect of debating and elocution are elaborating one's own arguments in a clear and structured manner and withstanding the rebuttal of the opposing side. Students must justify arguments with basic logic, worked examples, statistics and quotes. Debating is all about the strategy of Proof. Proof or evidence, supporting student's assertion is what makes it an argument. This year we tried to cover the recent topics in the competition for the enhancement of knowledge of students.

Topics for Elocution competition:

1. Online shikshan kalachi garaj
2. Navin shikshyanitichi parinamkarakta
3. Badalya shetkari kaydyachi dasha ani dishya
4. Prasarmadhyamanche rajkiy rang rup
5. Navya yugachi navi bharari

Topic for Debating competition: 'Corona mahamari naisargik ki manavnirmit'

4. The practice:

Debate participation promotes problem solving and innovative thinking and helps students to build links between words and ideas. That makes concepts more meaningful. Competition makes synthesis of wide bodies of complex information and to exercise creativity and implement different ways of knowing. Debate allows students to see both sides of situation topic or story and debates also require them to think critically and support what they say with substantive and factual information.

For the organization of such mega events institute formed an association ie. Debating association consisting of staff members who monitor the conduction of event. For the smooth conduct of programme an association on its level form various committees and every committee chairman and members of respective committees put their best efforts and hard work to

make it grand success.

Event is conducted in three parts ie. Debating, elocution and extempore. Extempore is started from 7 years ago in honour of Shree. Narayanbhau Agrawal. In AY 2020-21 events were organized on zoom platform virtually. Event was open for regular students of Medical, Engineering, D.Ed., B.Ed. and other colleges under the age of 25 years. Team of two student is been considered from each college. The students with best score will be awarded with cash prize of 3000/-, 2000/- and 1500/- respectively, mementoes and certificates. Along with this there are many individual prizes given by management and staff members.

5. Evidence of success: Institute has organized this competition on 12th to 14th July 2021 in virtual mode due to Covid- pandemic. The programme was inaugurated by the hands of Dr. Nagnath Kottapalli (Ex. VC BAMU, Aurangabad) in presence of Hon. Directors of our society and Principal of college. Total of 70 teams were registered for the said competition. Dr. Rajeev Akre, Mr. Gururaj Garde and Mr. Shrikant Deshpande judged the competitions. Various competitions were organized in due period as follows:

On 12th July 2021- Elocution Competition

On 13th July 2021- Debating Competition

On 14th July 2021- Extempore Competition.

Results of competitions are as follows

Elocution:

First Prize- Prasad Jagtap, Vidhyawardhini Mahavidyalay Dhule

Second Prize- Akshay Ilke, Night College, Ichalkarangi

Third Prize- Saransh Dhanajay Sonar, Ambedkar Law Collge, Dhule

Debating:

First Prize- Dharmesh Hire, Vidhyawardhini Mahavidyalay Dhule

Second Prize- Prasad Jagtap, Vidhyawardhini Mahavidyalay Dhule

Third Prize- Akshay Ilke, Night College, Ichalkarangi

Extempore:

First Prize- Saransh Dhanajay Sonar, Ambedkar Law Collge, Dhule

Second Prize- Prasad Jagtap, Vidhyawardhini Mahavidyalay Dhule

Third Prize- Dharmesh Hire, Vidhyawardhini Mahavidyalay Dhule

Though the competitions were organized on virtual mode huge number of teams was registered for it. Number of participating team indicates the success of competition.

6. Problems encountered and Resources required: this practice is being conducted by our institute since from last 34 years. But due to Covid pandemic this year we conducted it in virtual mode. Encountering the problems regarding connectivity of internet from student's side but we overcome this and conducted the program smoothly and got grand success.

7. Notes: Institution organizing this activity since from last 34 years this was its 35th year. From last 3 decades this activity was regular activity of college and participating students shows their keen interest in it. The continuity of organizing such event was not broken even this was Covid pandemic year. We organised it virtually maintaing the transparency. In such a critical situation of Covid pandemic institute meet its goal of vision of all round development of student too by organising the event. Organisation of such events in other colleges or institutions may motivate the students to speak in public platform and to put their thoughts in front of the peoples. Such a competitions provides a platform to the students for their all-round development.

1. Science Quiz competition.

1. Title of the Practice: Late. Mangilal Govardhandas Agrawal state level Intercollegiate Science quiz competition.

2. Objectives of the practice: The objective behind to organize quiz competition is

- To evaluate the knowledge of the participants within the academics as well as beyond the academics.

- To make them familiar with the prospects of quizzes and the objectivity of the questions.
- Quizzes can help our students to practice existing knowledge while stimulating interest in learning about new subject matter.
- The Science quiz aims to inculcate in the minds of young students a spirit of scientific enquiry and analytical thinking.
- To provide a platform to the budding scientists for exchanging thoughts and to nurture a feeling of national integration among young talents from every corner of the state.
- In the educational context a quiz serves the purpose of a brief assessment to gauge the skills, abilities, and knowledge of students.

3. The Context: Since last 27 years the institute organized state level quiz competition. The institution has implemented some best practices it is the one of them. For the overall development of students of science stream apart from curriculum institute organizes this activity to make aware students about recent trends and discoveries in the field of science. The quiz includes all patterns of questions, on the all subjects of science streams including geography. The response of the participants, team managers is really encouraging. The competition is unique in its context.

4. The practice: For the advancement of students of science departments apart from curriculum in this academic year of Covid pandemic institute has organized state level science quiz competition virtually. This was 28th year of this competition. The competition was organized online on zoom platform.

To reinvent the education system and give students a break from traditional classroom learning, there is dire need to revive the quiz culture in colleges and technology can act as a facilitator by bringing innovation to quizzes and ensuring active participation among students.

Today quizzes are interactive platforms where students are not participating to take home a prize or get famous overnight, but to gain knowledge, seek opportunities to excel beyond academics and secure their future.

Science questions are based out of curriculum syllabus and

require critical thinking and extensive research, students get into the habit of innovative learning from an early age.

During interviews, recruiters have found that Indian students are good in theoretical knowledge because of the current pattern of curriculum. Hence, there is still huge gap in preparing our students for the market. This gap can be filled by organizing such competitions for the overall and personality development of students.

For organizing such mega event institute has formed an association ie. Science association to regulate the event. Association consist of faculty members of science departments. Chairman of the association look after the organisation of event with the help of associates in association. By forming various committees at college level regulation and organization of programme is been done.

Teams participating from various colleges include the group of 3 students from deferent departments. We at college level conduct the test of science students for the selection at state level completion. First 5 top scoring students are selected for the competition by keeping 2 students standby. Same process may be implemented by other colleges for the team selection. The competition has variety of questions ie. MCQ, short answer, true and false, image round and video round. Lots system is carried out for the rounds, each round is consisting of 4 teams. On the basis of marks 8 teams are selected for semi-final round, and top scoring 4 teams for the final round. Winning teams are awarded with mementoes, certificate and cash prize of 3000/-, 2000/-, 1000/- and 500/- respectively. Individual cash prizes are also given to best male and female participants by donors.

Quizzing not just about GK, but about connecting the dots, reading between the lines and arriving at a conclusion. It needs to focus on logical reasoning.

5. Evidence of success: Competition was inaugurated on 7th July 2021.by the hands of Hon. Dr. Vinod Patil, Director Board of examination and evaluation, University of Mumbai. Sponseror of the competition Hon. Shri. Narayanbhau Agrawal, Chairman Managing Board, In his speech told to carry out these type of competitions forever for the benefit of students.

Total of 16 teams were registered for the competitions. Out of which four teams entered into final round.

The final result was as follows.

1. First Prize (3000/-)- Smt. S.M. Agrawal Insgtitute of Management, Chalisgaon
 2. Second Prize (2000/-)- Shri. S.I. Patil Arts, Sci.,Commerce College, Shahada
 3. Third Prize (1000/-)- Shri, Vasantao Naik Mahavidhyalaya Dharni, Amravati
 4. Consolation prize (1000/-)- K.R. Kotkar, Junior College, Chalisgaon
 5. Consolation prize each 500/-
-
1. Best male participant: Ajinkya Sanjay Chaudhari
 2. Best Female participant: Bhagyashree Dilip Andhale

For the smooth conduct of the program various committees were formed, and they offered their best efforts and worked hard to make this program a grand success.

6. Problems encountered and Resources required: This practice is being conducted by our institute since from last 27 years. But due to Covid pandemic this year we conducted it in virtual mode. Encountering the problems of continuity of internet from participant's side, overcoming the problems we conducted the program smoothly and got grand success.

7. Notes: Institution organizing this activity since from last 27 years this was its 28th year. From it was regular activity of college and participating students shows their keen interest in it. The continuity of organizing such event was not broken even in Covid pandemic year. We organised it virtually maintaing the transparency. In such a critical situation of Covid pandemic institute meet its goal of vision of all round development of student too by organising the event. Organisation of such events in other colleges or institutions may motivate the students to develop scientific attitude, present activities in science field. Such competitions provide a platform to the students for their all-round development.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.2.1%20Best%20Practices.pdf |
| Any other relevant information | http://www.cesasc.ac.in/CPanel/Uploads/DownloadLinks/7.2.1%20Debating%20and%20science%20quiz.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'Creating computer awareness among the rural students' this was the mission of our college and in tune with this we are running one of the unique activity undertaken by our institute is IT-Dindi- a Computer and information technology awareness programme, Organized by Department of Computer Science since from last decade. In Covid pandemic situation in this academic year also department has organized it virtually. Programme especially designed and initiated for the tribal and socially backward students learning in residential schools located in nearby villages of Chalisgaon Tehsil. IT-dindi is institutes selfless drive undertaken for the wellbeing of the neighborhood community. The main objective of IT-Dindi is to spread awareness of computer and internet among the students of residential school in rural area of Chalisgaon.

In the academic year it was organized virtually on 8th January 2021, for the students of 'Granted tribal high school Ashram school, Khadki Br. The teaching staff and students of computer department were involved in the mission, where they present power points to the students of school and give the information regarding computer handling and internet.

Department of Computer science created a role model by organizing such unique and novel activity.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

To Make available wide range of Skill and needbased Certificate Courses for Students.

To Motivate faculty members for research by providing seed money for reserach from college funds

To provied Training to Teaching and Non-Teaching members

To registred Alumani Cell with Charity Commissioner office

To Impvrove Internet Conectivity

Promoting Faculty to published more reserach papers

To Organiz National and International Conferances